

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

C.B.Khedgi's Basaveshwar Science, Raja Vijaysinh Commerce Raja Jaysinh Arts College, Akalkot.

1.1 Name of the Institution

1.2 Address Line 1

New Palace Road,

Address Line 2

Beside Fatehsinh Ground

City/Town

Akkalkot

State

Maharharashtra

Pin Code

413216

Institution e-mail address

cbkcollege@gmail.com

Contact Nos.

02181-220227

Name of the Head of the Institution:

Prof.K.V.Zipare

Tel. No. with STD Code:

02181-220227

Mobile:

09420782450

Name of the IQAC Co-ordinator:

Dr. Khairdi. I.M.

Mobile:

09890187871

IQAC e-mail address:

iftekharkhairdi@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/61/RAR/38 dated 15-9-2012

1.5 Website address:

<http://www.khedgiscollegeakalkot.org.in>

Web-link of the AQAR:

<http://www.khedgiscollegeakalkot.org.in/naac/AQAR2012-13.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	Five Years
2	2 nd Cycle	B	2.74	2012	Five Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1 July, 1999

1.8 AQAR for the year *(for example 2010-11)*

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13 submitted to NAAC on 13-03-2014
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Financial Status: Urban Rural Tribal
Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="03"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="13"/>		
2.10 No. of IQAC meetings held	<input type="text" value="03"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="04"/> Faculty <input type="text" value="02"/>		
	Non-Teaching Staff <input type="text" value="01"/> Student <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text"/>		
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		
If yes, mention the amount	<input type="text" value="Nil"/>		
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQA	TotalNos.		
International <input type="text" value="Nil"/>	National <input type="text" value="Nil"/>	State <input type="text" value="Nil"/>	Institution Level <input type="text" value="Nil"/>
(ii) Themes	<input type="text" value="Nil"/>		
2.14 Significant Activities and contributions made by IQAC	<input type="text" value="Helped to run students support activities"/>		

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">➤ To start Maths and Political Science departments at UG level➤ To encourage faculty members for research activities.	<ul style="list-style-type: none">➤ Many faculty members submitted research projects.

* *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

The college management had issued letters to faculty members to undertake the research projects and to enroll their names for Ph. D and M. Phil courses.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	11	-	01	-
PG Diploma	--	--	--	-
Advanced Diploma	--	-	-	-
Diploma	-	-	-	-
Certificate	-	02	-	02
Others	-	-	-	-
Total	12	02	01	02

Interdisciplinary	--	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	-
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	28	17	11	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	10	-	-	-	-	-	-	-	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	29	21
Presented papers	05	29	21
Resource Persons	-	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double Valuation,
Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

04

-

-

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	880	8	15	40	16	6
B.Com	167	8	12	42	15	5
B.Sc.	235	11	25	35	5	4
BCA	70	10	25	20	3	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC monitor students Evaluation through yearly results.
- Also monitor year wise results of concerned teachers.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	02
Faculty exchange programme	Nil
Staff training conducted by the university	Nil

Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	02	-	-
Technical Staff	19	01	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The Staff has motivated to undertake minor/major research projects.
- The Faculty members encouraged to present their research papers in seminars/conferences by funding them.
- The faculty members guide the students in performing project work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	0	3,42,925	-
Outlay in Rs. Lakhs	--	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	04	4,21,000	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	19	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	05	29	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	---	-	-
Minor Projects	2012-13	UGC	4,21,000	3,00,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	--	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	--	-	-
Total	-	-	4,21,000	3,00,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST DPE

DBT Scheme/funds

3.9 For colleges Autonomy Nil CPE Nil DBT Star Scheme Nil
 INSPIRE Nil CE Nil Any Other (specify) Nil

3.10 Revenue generated through consultancy No

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons 03

3.13 No. of collaborations International Nil National 01 Any other Nil

3.14 No. of linkages created during this year Nil

3.15 Total budget for research for current year in lakhs:

From funding agency UGC From Management of University/College Nil
 Total 3,00,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

15

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

01

Any other

-

3.21 No. of students Participated in NSS events:

University level

01

State level

Nil

National level

Nil

International level

Nil

3.22 No. of students participated in NCC events:

University level

Nil

State level

Nil

National level

Nil

International level

Nil

3.23 No. of Awards won in NSS:

University level

Nil

State level

Nil

National level

Nil

International level

Nil

3.24 No. of Awards won in NCC:

University level

Nil

State level

Nil

National level

Nil

International level

Nil

3.25 No. of Extension activities organized

University forum

Nil

College forum

Nil

NCC

01

NSS

01

Any other

Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- Involvement in pulse-polio campaign.
- Organization of blood donation camp at college level.
- Organization of NSS camp at rural area.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 acres	-	-	-
Class rooms	6370 sq. ft.	-	-	-
Laboratories	8521 sq.ft.	-	-	-
Seminar Halls	1574sq.ft.	--	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	--	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The college administrative office and the library are fully computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17368	973585	311	-	17679	1014045
Reference Books	15460	1474838	239	-	15699	1560899
e-Books	51000	5000	24000	5000	75000	5000
Journals	91	38754	-	-	91	38754
e-Journals	2100	5000	900	5000	3000	5000
Digital Database	-	-	-	-	-	-
CD & Video	284	24850	13	-	297	24850
Others (specify)	-	-	-	--	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsig Centres	Computer Centres	Office	Departments	Others
Existing	75	05	80	3	-	08	67	-
Added	-	-	-	-	--	-	--	-
Total	75	05	80	3	-	08	67	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computers provided to departments with internet facility also students and the teachers are allowed to use it.
- All types of forms of college now fill on net using internet facility.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	39,525/-
iii) Equipments	Nil
iv) Others	Nil
Total Rs:	39,525/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Taken review about various student support services in IQAC meeting and given suggestion about it in faculty meetings.

5.2 Efforts made by the institution for tracking the progression

Institute has made yearly activity plan to implement in the year.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1346	22	15	Nil

(b) No. of students outside the state

22

(c) No. of international students

Nil

Men	No	%	Women	No	%
	842	62.55		504	37.44

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
603	163	01	488	01	1256	670	197	01	477	01	1346

Demand ratio: 1:1

Dropout % : 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Started competitive exam centre for UG level student and the results are good as some students qualified for Police and for agricultural department.

No. of students beneficiaries

05

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

The counselling Cell guided the UG students for their Career and also arranged guest lectures for their benefits.

No. of students benefitted

210

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

The college has Girl counselling centre, Ladies Forum and Sexual Harassment Preventions Programmes and activities where the girls are given guidance about their rights in society by arranging the lecturers of eminent personalities belonging to different fields.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	965	2949350/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Water source were made available at many places, benches were put in garden for students sitting and to take rest.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

OUR VISION: To uplift the academic standard of the rural students and enable them to develop as intellectually alive, socially responsible citizens ever ready for continuous personal and professional growth....to inculcate in them social, moral and spiritual values.

Mission:

- All round development of students
- Social transformation through humanistic approach
- Building youth through value based education
- Fulfilling aspirations and expectations of people of the region regarding education
- Providing Literary, Scientific, Technical career oriented and Professional Education
- Inculcating scientific temper and social work culture

6.2 Does the Institution has a management Information System

Yes, the office work runs on MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the curriculum is made by the university so we only follow that and prepare students for the university exams.

6.3.2 Teaching and Learning

While teaching we use ICT and videos and films, Arrange industrial visits and study tours.

6.3.3 Examination and Evaluation

We conduct seminars, Class tests and take home assignments and encourage students to prepare for the university exams.

6.3.4 Research and Development

Encourage faculty to prepare research projects and also see the developments of ongoing projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

We have English language lab. UGC sponsored network centre, Commerce lab, Maths lab, through these we encourage students to learn about new things and in the library we put all the books on e-catalogues, also we have e-books and journals.

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

As and when it is required the recruitment taken place with the government's permission and the requirements of the post.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

We gave admission to all the UG classes following the displaying of merit list.

6.4 Welfare schemes for

Teaching	Credit society
Non teaching	Credit society
Students	Earn and learn scheme

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Mr. S.M. Hiremath (C.A. Solapur)
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Annually we took the meeting of Alumni of the institute. Raised the funds and carried activities.

6.12 Activities and support from the Parent – Teacher Association

Annually the parents- Teachers Associations meetings took place. All the problems faced by the students discussed in it and tried hard to solve all the problems.

6.13 Development programmes for support staff

Workshop was held for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation programme with care taking
- Optimum use of plastic materials
- Organic waste is used for vermiculture and compost plant.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Dress Code is implemented for students and staff
- Sound system is installed in the campus and in middle races the devotional and the songs of national integration are played.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon At the beginning of the year

Whatever was planned in the beginning of the year, we fulfilled the maximum.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Sports week is held
- Cultural activities and annual prize distribution function

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Environmental awareness rallies and functions
- State level elocution competition for environmental awareness programme

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

INSTITUTION SWOT ANALYSIS

Strength:

- Qualified and Experienced faculty.
- Well equipped laboratories
- Well stacked main Library
- Well Developed and Spacious infrastructure.

Opportunities:

- Opening of new Junior colleges in the catchment area.
- UGC funds for various development schemes.

Weaknesses:

- Student staff of mediocre quality
- Insufficient faculty members
- Inconsistency in student strength

Threats/ Challenges:

- Rise of different professional courses in the area
- Number of commuters to the college

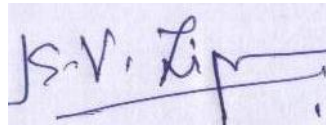
8. Plans of institution for next year

- To conduct National Conferences in various subjects
- To promote research activities in the institute
- To start new UG departments in the institute.



Name: Dr. Khairdi I.M

Signature of the Coordinator, IQAC



Name: Principal Zipare. K.V

Signature of the Chairperson, IQAC