

**Akkalkot Education Societys
C.B. KHEDGI'S BASAVESHWAR SCIENCE, RAJA VIJAYSINH
COMMERCE & RAJA JAYSINH ARTS COLLEGE
AKALKOT- 413 216, Dist. Solapur.**



**Submission of
Annual Quality Assurance Report (AQAR)
2015-16**

**To,
The Director,
National Assessment and Accreditation Council,
Western Region Office,
Pune. Maharashtra.**

Acknowledgment

25th October, 2016

**To,
The Director,
National Assessment and Accreditation Council,
Western Region Office,
Pune. Maharashtra.**

Subject: Submission of AQAR report of the year 2015-2016

Respected Sir,

It is my great pleasure to submit the Annual Quality Assurance Report of our college for the year 2015-2016 as a part of quality measure.

The college was re-accredited on **15 September 2012.**

The college has been consistently making progress with the Re- accredited status. The academic programme started and various activities undertaken during the academic year were in full swing with the goals and objectives of the institution. I am thankful to the coordinator and the members of IQAC for preparing this annual report.

I hope you will appreciate our work for the said year.

Thanking you,

Yours' faithfully,

Ag. Principal

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

C.B.KHEDGI'S BASAVESHWAR SCIENCE, RAJA VIJAYSINH
COMMERCE AND RAJA JAYSINH ARTS COLLEGE, AKALKOT

1.2 Address Line 1

New Palace Road,

Address Line 2

Beside Fatehsinh Ground

City/Town

Akalkot

State

Maharashtra

Pin Code

413216

Institution e-mail address

cbkcollege@gmail.com

Contact Nos.

02181-220227

Name of the Head of the Institution:

DR. B.R.Pirgonde

Tel. No. with STD Code:

02181-220227

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	-	2004	Five Years
2	2 nd Cycle	B	2.74	2012	Five Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13 submitted to NAAC on 13-05-2014
- ii. AQAR 2013-14 submitted to NAAC on 16-10-2014
- iii. AQAR 2014-15 submitted to NAAC on 05-11-2015
- iv. AQAR 2015-16 submitted to NAAC on 25-10-2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Nil

1.11 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

03

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

01

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
The institution made the academic calendar of the institution to conduct various activities throughout the year.	According to the academic calendar of the year the institution susses fully completed the scheduled activities.

* Attach the Academic Calendar of the year as Annexure. (See Annexure A-2.15)

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

The college management approved the AQAR and encourage the faculty members to submit Minor and Major Research Projects and to do Ph.D. & M.Phil. Also the management suggest to do some activities in connection with the awareness of the environment

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	-	-	-
PG	01	-	-	-
UG	12	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	04	-	04	-
Others	-	-	-	-
Total	19	-	04	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	--
Annual	03

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students
 Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure - (See Annexure: B-1.3)**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	26	16	09	01	-

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	10	0	0	0	0	0	0	0	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

56	-	-
----	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	04	-
Presented papers	14	14	-
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Organizes seminars, group discussion for students
- Organized field work,

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	03	03
---	----	----

2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	257	3.11	19.45	24.51	0.77	47.86
B.Com	74	02	08	26	34	70
B. Sc	84	11.9	30.95	46.42	-	89.28
BCA	18	-	5.55	38.88	-	44.44
M.A	17	-	41.17	5.88	-	47.05

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC monitor Teaching and Learning process in college by taking Teacher's Evaluation by students. Also by monitoring the annual and semester results of students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	44	03	-	03
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The Staff has motivated to undertake minor/major research projects.
- The IQAC tries hard to give equal opportunities to both boy and girls of the college.
- The Faculty members encouraged to present their research papers in seminars/conferences by funding them.
- The faculty members guide the students in performing project work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	NIL	10,90,620/-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	02	02	-
Outlay in Rs. Lakhs	2,90,000/-	2,10,000/-	3,65,000/-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	05	-
Non-Peer Review Journals	01	01	-
e-Journals	02	-	-
Conference proceedings	03	07	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013-16	UGC	10,90,620/-	10,90,620/-
Minor Projects	-	UGC	3,65,000/-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	--	-	-
Students research projects <i>(other than compulsory by the University)</i>	--	-	-	-
Any other(Specify)	-	-	-	-
Total	03	01	14,45,620/-	10,90,620/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01
Sponsoring agencies	-	-	-	-	Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="-"/>	SRF	<input type="text" value="-"/>	Project Fellows	<input type="text" value="01"/>	Any other	<input type="text" value="-"/>
-----	--------------------------------	-----	--------------------------------	-----------------	---------------------------------	-----------	--------------------------------

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="62"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="03"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Involvement in **Pulse-Polio Campaign.**
- Organization of **Blood Donation Camp** at college level.
- Organization of **NSS Camp** at rural area.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 Acres	-	-	12Acres
Class rooms	24	06	Akalkot Education Society	30
Laboratories	05	-	-	05
Seminar Halls	02	-	-	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	05	Akalkot Education Society	06
Value of the equipment purchased during the year (Rs. in Lakhs)				1,60,000/-
Others				

4.2 Computerization of administration and library

Administration uses CMS and PayRoll software.

Library uses Libman software, and N-list Infilbment it is partially computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20013	1225663.26	214	16710	20227	1242373.26
Reference Books	16725	1893739.69	311	118370	17036	2012109.69
e-Books	75000+	2500.00	75000	2500	75000	2500.00
Journals/periodicals	77	54162	-	48906	77	48906
e-Journals	3000+	2500	3000+	2500	3000+	2500
Digital Database	-	-	-	-	-	-
CD & Video	383	31650	17	-	400	31650
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	76	05	50	04	00	08	64	-
Added	05	-	-	-	00	-	08	-
Total	81	05	50	04	00	08	72	-ss

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Maximum work of office is now done with the help internet facility.
- Internet connected computers provided to departments for the use of teachers and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	Nil
iii) Equipments	Nil
iv) Others	Nil
Total :	Nil

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC displays the information about different committees of the college on notice board.
- Coordinators of different committees are instructed to take activities of their committees.
- IQAC takes the help of the university representative in communicating student support services to the students of the college.

5.2 Efforts made by the institution for tracking the progression

The tracking of the progression is done by the data obtained from the office that how much transfer certificates were issued in the year.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1740	33	19	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1041	58		751	42

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
899	266	01	693	05	1864	879	250	04	645	03	1781

Demand ratio 1:1.2 Dropout % 0.01

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Organized expert lectures for the benefit of the students.
- The competitive classes were organized after the regular classes of the college.
- The rural students are encouraged to take part in competitive examinations.
- These classes are organized with the help of modern gazettes.
- The progress of students assessed by means of test series, periodical tests and by means of group discussions.

No. of students beneficiaries

217

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Display the information about the career on notice board for the students.
 - Organized lectures of experts to guide the students for their future career.
- Some faculty members are given the responsibility of guiding the students about the career opportunities in life

No. of students benefitted 86

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	06

5.8 Details of gender sensitization programmes

The institution has the motto to give equal opportunities to both female and male students. Also through Girls Counselling Cell, Career and Counselling Cell, NSS and Ladies Forum etc. the institution arrange lectures of experts that benefit the performance of both in shaping their careers and in their behaviour attitudes in society.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 19 National level -- International level --

No. of students participated in cultural events

State/ University level 20 National level -- International level --

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 07 National level -- International level --

Cultural: State/ University level 04 National level -- International level --

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	1200	40,50,00/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

OUR VISION: *To uplift the academic standard of the rural students and enable them to develop as intellectually alive, socially responsible citizens ever ready for continuous personal and professional growth....to inculcate in them social, moral and spiritual values.*

Mission:

- All round development of students.
- Social transformation through humanistic approach.
- Building youth through value based education.
- Fulfilling aspirations and expectations of people of the region regarding education.
- Providing literary, scientific, technical career oriented and professional education.
- Inculcating scientific temper and social work culture.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

6.3.3 Examination and Evaluation

For the internal evaluation of students the institution conducts home assignment and internal test for CGPA students with this also conducts seminars in class rooms and project are given to them. The institution prepares students for university semester pattern exams for their external evaluation.

6.3.4 Research and Development

For the research and development of the faculties duty leaves were granted to faculties for participation in workshops and seminars and motivate them for the presentation of research papers in it. They are also motivated for undertaking major and minor research projects. The authorities of the institution monitor the development in this field.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution encouraged students to learn new developments in ICT sectors and in their respective field by providing computer labs in Department of English, UGC sponsored Network Centre, Department of Commerce and Mathematics Department. The library is fully computerised; enrolment of new books and the books issued to students is done with computer system. Through library forum the habit of reading books inculcated in faculties as well as in students. The institution provides night library facility for students in the days of exams. Some class rooms are equipped with overhead projector facility. These facilities provide internet access, data collection and analysis, collection of latest's information and online submission of different documents.

6.3.6 Human Resource Management

The institution is managed by the principal. He distributes the work to concerned heads of departments and in-charge of various committees. The heads look after the work allotted to them with the help of department faculties. The office work distribute by the Registrar to the concerned staff for the administrative purpose. The reports of academic and administrative activities put in IQAC and LMC meetings. At the same time the institution takes feedback from various stake holders. Every post has the qualified staff. Also the institution arranges lectures of eminent persons on management to increase the efficiency of our staff.

6.3.7 Faculty and Staff recruitment

As per the prior permission of authorities of state government and university authorities the advertisement is given in leading news papers. As per university norms a statutory body takes interviews of qualified candidates and after final approval by university the faculty and the staff is recruited

6.3.8 Industry Interaction / Collaboration

The institute is Collaboration with Kartiki Agro Industry Bagalkot and Industry interaction under students study tour programmes and organization of workshops with industry

6.3.9 Admission of Students

As per the rules of Government of Maharashtra and Regulations of Department of Higher Education and according to the direction of Solapur University the institution give admission to all the under graduate classes.

6.4 Welfare schemes for

Teaching	Co-operative Credit Society
Non teaching	Co-operative Credit Society
Students	Book Bank Scheme, Earn and Learn Scheme Poor Boys Fund

6.5 Total corpus fund generated 15,000/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University, Solapur	Yes	Institution
Administrative	Yes	Solapur University, Solapur	Yes	Institution

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No
 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

CGPA pattern is implemented as examination reforms by the university, Paperless examination system started by university by sending question papers through e-mails to the colleges, declaring results of different exams in given .

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Alumni support various functions in the college.

6.12 Activities and support from the Parent – Teacher Association

In the annual meet of it various problems faced by the students discussed and tried to come to its solution .The association took active part in the plantation activity of the college.

6.13 Development programmes for support staff

Workshop was held for support staff. Arrange computer learning programme and lectures through Staff Academy of the institution.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Cleanliness drive arranged by NSS volunteers in the campus.
- Tree plantation programme arranged in the institution.
- Prohibition orders for students for spitting in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organized Free Health Check-up camp for all.
- Organized Yoga event in the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per plan chalked out at the beginning of the year various activities of the institution, all activities took place successfully.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Voters Awareness Campaign.
- Gender sensitization programme.

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

- Arranged environment awareness rallies and functions.
- Arranged State Level Elocution Competition for environmental awareness.
- Organized plantation programme through NSS in the campus as well as in the adopted village.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Our College faced Academic and Administrative Audit and secured 'A' Grad

8. Plans of institution for next year

- To organise yearly NSS camp in rural area.
- To expand the infrastructure of the institution.
- To establish Smart Classrooms
- To conduct seminar for third cycle of NAAC through IQAC
- To organise National, State and University level Conference.
- To depute students to take part in various programmes and competitions.
- To updates the library and laboratory facilities.
- To organise society centred programmes.

Name: Dr. I.M. Khaird

Name: Dr. B.R. Pirgode

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Academic Calendar: 2015-2016

Sr.No.	Month	Event
1	June – 2015	1. Opening of the college for the academic year.
		2. Admission Process.
		3. Principals 1 st Semester meeting.
		4. Admission Committees Meeting.
2	July – 2015	1. Meeting of Standing Committee.
		2. Inaugural of physics club and Vidyan Varta – A Wall Magazine.
		3. World Population Day.
3	August – 2015	1. Inauguration of NSS
		2. Independence Day Celebration
		3. Inauguration of Marathi Literary Association
		4. Inauguration Hindi Literary Association
4	September-2015	1. Inauguration of Geography Club
		2. Teachers' Day Celebration.
		3. Essay Competition by NSS. Dept.
		4. Guest Lecture by Physics Dept.
		5. Inauguration of Science Association.
		6. Inauguration of Commerce Association.
		7. A Guest lecture by Kannada Dept.
		8. Inauguration of Social Science Association.
		9. Essay and Elocution competition by Hindi Literary Association
		10. Inauguration of English Literary Association.
		11.
5		1. Inauguration of Women Grievance Redressal Committee
		2. Arranging CGPA Test – 1.
		3. Meeting of Students Grievance Redressal Committee

	October -2015	<ol style="list-style-type: none"> 4. Organization of Blood Donation Camp. 5. State Level Elocution Competition. 6. Mahatma Gandhi Jayanti 7. Visit of B.A.-I students to the Armory arrange by History Dept. 8. Guest lecture by Physics Dept 9.
6	November. -2015	<ol style="list-style-type: none"> 1. University Exam Work 2. University Assessment Work
7	December-2015	<ol style="list-style-type: none"> 1. Expert lecture organization by Physics Dept. 2. Expert lecture arrange by Entry in Services Committee 3. Organization of Special Camp of NSS 4. A lecture by Competitive Exam Guidance Cell. 5. Celebration of Mathematics Day 6. Celebration of National Consumer Protection Day. 7. Workshop on Investment in share marketing by Commerce Association. 8. Essay Competition by English Literary Association. 9. A Guest Lecture by Dept. of Chemistry.
8	January- 2016	<ol style="list-style-type: none"> 1. A Guest lecture organization by Entry in Services Committee 2. A Guest lecture by Women Grievance Redressed Committee. 3. Celebration of Geography Day 4. Celebration of National Voters Day 5. Celebration of Youth Day 6. Celebration of Republic Day 7. A Guest lecture by Career and Counseling Cell.

		8. A Guest Lecture by Career Guidance Committee
		9. English Grammar Test by English Literary Association
		10. Study Tour of Dept. of Botany.
9	February – 2016	1. Study Tour by Geog. Dept.
		2. Arranging CGPA Test – II
		3. Meeting of Students Grievance Redressed Committee.
		4. Parents Teachers Annual Meeting.
		5. Science Day Celebration.
		6. College Prize Distribution
		7. World Marathi Language Day.
10	March – 2016	1. Annual Meeting of Alumni Association.
		2. A Guest Lecture by Mathematics Department
11	April – 2016	1. University Examination Work
		2. University Assessment work at CAP Centers.
12	May-2016	1. Maharashtra Day Celebration.

Annexure: B-1.3

The analysis of the feedback from Alumni, Parents and Students is as follows:

In the annual meet of Alumni Association, the past students suggested to make environmentally and eco-friendly garden in the college campus, to form teams and select girls for basket-ball and table-tennis, to start M.Com and M.Sc. courses in the college with these they also appreciated the developments in the infrastructure of the college in the year.

In the Parent-Teachers meet many parents appreciated the smooth running of the college. They appreciated the bathroom facility for girls and boys in the college campus. They suggested increasing the books, reference books and periodicals in the library for the benefit of the students, suggested to call the parents in all programmes of the institution.

In the feedback of teachers, the students suggested to use local language words while giving the meanings of English words, the science students suggested to use all English language throughout the periods, some suggested to prepare them from competitive exams point of view also to use computer and PPT based lectures in the class rooms.