



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	C. B. KHEDGIS BASAVESHWAR SCIENCE, RAJA VIJAYSINH COMMERCE AND RAJA JAYSINH ARTS COLLEGE, AKKALKOT
Name of the head of the Institution	Dr. K.V. Zipare
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02181-220227
Mobile no.	9850314722
Registered Email	cbkprincipal@gmail.com
Alternate Email	kisanzipare@gmail.com
Address	New Palace Road,
City/Town	AKKALKOT
State/UT	Maharashtra
Pincode	413216

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. S.C. Advitot
Phone no/Alternate Phone no.	02181220227
Mobile no.	9421023008
Registered Email	dilipa53@gmail.com
Alternate Email	cbkprincipal@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://khedgiscollege.in/igac/AOAR17102018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://khedgiscollege.in/images/newData2021/Academic%20CALEND-%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	0	2004	16-Sep-2004	15-Sep-2009
2	B	2.74	2012	15-Sep-2012	14-Sep-2017

6. Date of Establishment of IQAC	01-Jul-1999
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

One day Workshop on Revised syllabus of Geography B.A.III by Dept of Geography and IQAC	09-Feb-2018 01	66
Training Programme on Maintenance of Laboratory Specimens and their Preservation by Dept. of Zoology and IQAC	09-Jul-2018 01	3
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Scholarship for State Govt.	Maharashtra State Government	2018 270	741829
Kannada Department	PG Scholarship for Other State	Karnataka State Government	2018 270	800000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Promotion of Research Culture amongst students. 2. Mentorship programme for slow and advanced learners. 3. Organization of conferences and workshops. 4. Personality development through various events and competitions 5. To take feedback on curriculum from various stake holders and the execution of its analysis .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To discuss the activities related with further NAAC process .	The committee members took the stock of the progress of NAAC related activities in the college as a part of preparation of the NAAC per Team visit to the college checked
To discuss on the progress of student satisfaction survey (SSSR)	The committee members discussed on SSC and on its progress. The students were guided on how to reply and for some students computer facility was also provided in the college.
To review and discussion of SSR	The detailed discussion on the college SSR was taken place which is an the verge of submitting to NAAC. All minute details were discussed about it
To verify the documents of CAS received from faculty members .	The CAS documents received from the college faculty members were checked found correct some necessary suggestions were issued to the concerned faculty members.
To send faculty members to refresher course and short term course .	It was decided to send the faculty members who are in need of refresher courses after making arrangement of their workload.
To discuss and to start Swayam Courses.	Decided to enroll students for the said courses and encourage them to go for it.
To discuss to send proposals for extra divisions	The committee decided to send the proposals of extra divisions of different classes to the university seeing the need of the college
To send two faculty members for FDP	Decided to send two faculty members for FDP organized in DAV Colleges solapur.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Council (CDC)	23-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	11-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>C.B. Khedgi's College maintains MIS to support its academic programs and administrative operations. We have successfully automated most processes in the college to improve the efficiency of operation. Ebased system is available for the following. Admission prospectus, online Registration form, Exam facility, as per requirement of examination department all the necessary equipments are provided by the college such as strong room ,separate desktop ,internet facility for online procedure of paper downloading ,Xerox machines ,etc Information related to university website examination schedule and results are displayed. The computer generated hall tickets are given to the students appearing for the university examinations. The data is provided from time to time as per specified format of Govt. regulatory bodies. Library is automated with LIBMAN software. Through OPAC module we can search books. Students and staff can search required library books .NList and EBooks are also assessed. Office is having C.C.M.S. Software which has been highly beneficial for academic and administrative purposes. The system also helps to save time and the whole process reduces paper usage computerized maintenance of students data , general administration ,admissions ,fees ,etc is done by the office staff through C.C.M.S. Govt. scholarship and caste validity is done through Govt. of Maharashtra portal . The principal and management insist that activity schedules are displayed on the institutional website. College website is systematically updated with all the information required .The College has the biometric system where</p>

teaching and non teaching staff have to punch in and out while entering and leaving the campus. Feedback form and its analysis is done regularly.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response: The Board of Studies of Solapur University, Solapur is the main body to form the curriculum of respective faculties and subjects. It is the Board of Studies who forms sub-committees taking the help of teachers from different colleges and institutions, form paper-wise curriculum. Then the given syllabus is approved in BOS meeting. It is then notified on university website and also sent to every college to take the review of individuals. The institution forms Vidya Samiti to take reviews and suggestions from different stakeholders.

Departmental Meeting: The departments discuss on course contents, the difficulties in delivering the content, finalizing the quality objectives and preparing of the assessment methods regularly. **Departmental Academic Calendars:** The Departmental Academic Calendars have helped the departments to plan and implement the departmental activities. Each department has its academic calendar, which is prepared and synchronizes with the institutional academic calendar. **Assessment of workload:** The tentative workload for the next year is sought at the end of every year. This practice has helped the administration to assess the need for teaching and non-teaching staff regarding some vacancies and academic facilities. **Syllabus Distribution:** Based on the workload and discussions held in the departmental meetings, syllabus distributed as per classes and papers for teaching among the faculty members. **Time Table:** The timetable is finalized at the institutional and departmental level. The stream wise timetable committee designs the timetable for Arts, Commerce, and Science stream. The heads of the respective departments finalize the departmental timetable in consultation with their colleagues. **Teaching Plan:** The teacher prepares the teaching plan and the concerned Head of the Department checks it. It helps the teacher to plan the curriculum delivery in time but also elects the use of innovative teaching methods such as ICT, participative and experiential teaching etc. **Implementation of Teaching Plan:** The implementation of the teaching plan is supervised periodically, and the requirements are carried out. **Reporting to the Principal about Teaching-Learning progress:** The Head of the Department discusses with the Principal about the progress of the teaching learning every month, and new teaching-learning strategies and evaluation methods are used in the department. **Monitoring by IQAC:** The Internal Quality Assurance Cell monitors the overall process through the collection of feedback from students and conducting regular Academic Audits by the external peers. The IQAC follows robust approach to make sure that the difficulties in the curriculum delivery must identifies and rectifies in due time. **Teachers Diary:** All the teachers maintain diary for daily curricular, co-curricular, extra-curricular and administrative work. It reflects the working of teacher year wise. **Result Analysis:** After declaration of subject wise results of all courses by university, the results are submitted to IQAC and suggestions are given accordingly to teachers. **Bridge Courses:** For BA, B.Com. B.Sc. first year students Bridge Courses are conducted and the students are guided to fill the gap of syllabus, to revive old syllabus, revision of important concepts etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
1. Tours Travel Management	Nil	09/07/2018	180	Employability	Skill Development
2. women Empowerment and Development	Nil	11/07/2018	180	Employability	Skill Development
3. Soft skills for Bilingual students	Nil	06/08/2018	90	Employability	Skill Development
4. Event management	Nil	15/10/2018	90	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Marathi, Kannada, Geography, Political Science, History, Economics	15/06/2018
BSc	Botany, Physics, Chemistry, Mathematics	15/06/2018
BCom	Advance Accounting	15/06/2018
BCA	Computer Science	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	155	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft skills for Bilingual students	06/08/2018	12
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BSc	Botany	93
BA	Geography	25
BA	Environmental Science	257
BCom	Environmental Science	119
BSc	Environmental Science	151
BCA	Environmental Science	44
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>In the academic year 2018-2019 the institution has taken online feedback from different stakeholders such as students, parents, employers, alumni, teachers and others. This feedback is in the form of questionnaire, collected from stakeholders. The feedback questionnaire collected in two parts i.e. one is feedback about curriculum of each subject and another is from stakeholders on all aspects. After the collection of the feedback, it was analyzed and whatever the manageable suggestions were founded, discussed with teachers in the departmental meeting. The institution collected feedback from other stakeholders such as parents. Parent Teacher Association conducts meeting and action is taken for improvement in learning outcomes, parents are nominated as members of IQAC of the institution. Alumni feedback is taken in alumni meet for improvement and educational effectiveness. Feedback from employers is taken for in more skill based teaching learning and enhancing career prospects of students. Representative members from community are the members of IQAC and college development committee (CDC) where in community feedback is collected, analyzed and action is taken for the improvement of the standard of teaching and learning in the college. Regular feedback is taken from the management in IQAC, LMC and CDC. Teachers have various forums like grievance Cell, ICC, through which they can get their grievances, redressed. Thus from all stakeholders the feedback are taken and analyzed for overall development of the institution. Our university has successively implemented semester systems choice based credit system (CBCS) pattern for B.A., B. Com., B.Sc., and M.A. classes. In this pattern the internal tests, assignments etc. are mandatory. This points of internal examination were also considered in annual results. This feedback in the form of questionnaire was discussed in the meeting of vidya samitee of various departments and suggestions were forwarded to College Development Committee (CDC) the CDC after discussion has approved the suggestions and asked to send those reports to concerned authorities of the university BOS of the concerned subjects.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Regular	960	756	756
BCom	Regular	360	380	380
BSc	Regular	360	392	392
BCA	Regular	180	117	117
MA	Kannada	100	33	33
PhD or DPhil	Kannada & Geography	16	Nil	7

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1672	33	36	2	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	20	17	9	4	5

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution adopts the mentoring system. Students are guided to transfer the knowledge and skills. To build up personal relationship between mentor and mentee is expected. It is the guidance system where teachers impart their knowledge, skills and experiences with mentee i.e. group of students which help them to success in their careers. Mentors are no doubt proving as resources for mentees, wherever and whenever students feel need. Mentors help them by sharing knowledge, identifying their goals offering empowerment and encouraging them to achieve their goals or solve any challenges along their ways. Mentoring is the support system for students. The college mentor system has been channelized like this After completion of admission for the academic year all the students of this college are distributed and assigned to the teachers faculty wise for mentoring. During the year there are minimum four meetings, two in each term but the interaction with them may be continuous process by which teacher can identify requirements of the students whole year. • Managing face to face communication getting to know family background of the student that helps them more attachment with mentors. • Maintaining the academic and personal history of the students. • To identify the different skills among the students and encourage them to participate in different co-curricular and extracurricular activities along with skill based courses. • A meeting with selected weak student is conducted to check his/her interest and needs for mentoring. • Likewise a meeting of academically bright students is organized and the record of it is maintained.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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1796

38

1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	28	16	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	I	02/11/2018	07/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination reforms having been recommended consistently by various committees and commission over the year. From the year 2016- 17 Solapur University opted for new exam reforms and introduced Choice Based Credit System(CBCS).The objectives of the CBCS are to enable the students to acquire the knowledge of terms, concepts, facts, processes and techniques in any subject which he or she offers. In this pattern there is 70 / 30 marks distribution. There is university examination carrying 70 marks and internal college examination carries 30 marks including internal tests,, home assignments, orals, group discussion and projects. Our institute has opted for home assignment and internal tests. For science faculty the practical pattern is also for 70/ 30. Annually the department conducts 30 marks for practical exam at college level and as per time table given by university the department conduct 70 marks practical exam of students in the presence of external examiner sent by the university. From the year 2019 -2020 the pattern of 80/20 is adopted by university. There is university examination carrying 80 marks and internal college examination carries 20 marks. There is a system in the examination departments of the university that they collect college internal marks only online from every college. All the appointments of internal and external supervisors, examiners, moderators, paper setters, flying squad members are through online. In this way examination evaluation system has been reforming consistently.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to PunyashlokAhilyadeviHolkar Solapur University Solapur. The university declares the tentative dates of semester wise

university examination considering that the college plans for internal examination. An academic calendar is prepared by the college in the beginning of academic year with details of all the curricular and extracurricular activities to be conducted by the college both at the faculty and student level. The academic calendar is displayed in each department of the college so that the students can understand yearly plan. The college internal examination committee prepares the internal examination time table well in advance as per the academic calendar schedule and it is displayed on notice board for the students. Two tests are conducted in two semesters. The subject teachers are given intimation to prepare question paper for the tests. The papers are assessed by the teachers and made open to the students with their results. College organizes home assignments and internal tests. Examination committee prepares examination calendar as per university circular. As soon as university announces the examination schedule our examination committee announces the date, seating arrangement, due date for submission of mark sheet (online mark sheet for practical's) and the result in the notice board. In this way our college prepared and adhered for conduct of examination and other related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://khedgiscollege.in/outcomes.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	English, Marathi, Hindi, Kannada, Geography, History, Political Science, Economics	152	147	96.71
Nil	BCom	Advance Accounting	94	79	84
Nil	BSc	Chemistry, Physics, Botany, Mathematics	106	48	45.28
Nil	BCA	Computer Science	37	29	78.37
Nil	MA	Kannada	11	10	90.90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://khedgiscollege.in/ssrSurvey.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography Research Place	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	9	5.34
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	38	Nil	6
Presented papers	3	34	Nil	Nil
Resource persons	Nil	Nil	Nil	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
07 Days Special Camp (02/02/2019 to 08/02/2019)	NSS and Chungi Grampanchayat	10	110
One day State Level Environmental Elocution Competition	Environmental Studies department	8	13
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
NCC	NCC and 9 Maharashtra Bn NCC	Swach Bharat Abhiyan	4	98
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Geography Department, Santosh Bhimrao Patil Arts Commerce and Science college, Mandrup.	03/07/2018	Exchange of teaching skills and teaching facilities for quality enhancement of teaching learning. Enhancing interaction with the students and teachers about new teaching methodologies, new trends, challenges and issue	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
96000	46754.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Partially	1.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21333	1344220	244	20792	21577	1365012
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	6	4	1	1	11	17	8	0
Added	0	0	5	0	0	0	0	0	0
Total	125	6	9	1	1	11	17	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
TouTub	https://www.youtube.com/channel/UChoexdwnkx3XifsN4jLYxfa https://www.youtube.com/channel/UCN0iuVzMOPUrsq4WJ8xbpkA https://www.youtube.com/channel/UCLvEcbOfdBhTEIFVfbGGk0Q https://www.youtube.com/

	channel/UCqLI55IjMLB0jIL_PWPqLxA
E-Books	https://drive.google.com/drive/folders/1a1Wgqk20Tm7ltBBV8RIj9B5WRm50HtMl?usp=sharing https://drive.google.com/drive/folders/1a1Wgqk20Tm7ltBBV8RIj9B5WRm50HtMl?usp=sharing https://youtu.be/S1FX0oA
Google Classroom	https://classroom.google.com/h , https://classroom.google.com/h , https://classroom.google.com/c/MTQ4ODgyOTgyNzRa?cjc=yneja7h https://classroom.google.com/h , https://classroom.google.com/c/MTQ4ODgyOT
Smart Board	https://drive.google.com/drive/folders/lag4yi65hX_yLnx0sugS0iSThhWeEwc44?usp=sharing , https://youtu.be/S1FX0oAidaI , https://meet.google.com/kne-augn-rnj , https://drive.google.com/drive/folders/1s3
E- Notes	https://drive.google.com/drive/folders/1rk8q56DmwIbaXLnjI-WxqPDUOznHjnkj?usp=sharing , https://drive.google.com/drive/folders/1a1Wgqk20Tm7ltBBV8RIj9B5WRm50HtMl?usp=sharing https://drive.google.c
WhatsApp/ Teligram	https://chat.whatsapp.com/H90PUgHZCNAGOi3ZK9qgBR_t.me/BAIIIPOLITICS_BAIII https://chat.whatsapp.com/0PfILL7RuW7wobJ9ChqsF https://chat.whatsapp.com/0PfILL7RuW7wobJ9ChqsF https://youtu.be
PPT	https://drive.google.com/drive/folders/1a_3Rv5VuKRr0toVvz-RIwpKti3hzKkx3?usp=sharing https://drive.google.com/drive/folders/lag4yi65hX_yLnx0sugS0iSThhWeEwc44?usp=sharing https://drive.google.com/drive/fo

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
39770818.21	39770818.21	39441618.21	39441618.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a procedure and a system for maintaining and utilizing physical

infrastructure, academic and support facilities of the institute such as laboratories, library, gymkhana, computers and class rooms etc. 1. The institute has ten laboratories including computer laboratories. It is their duty to maintain cleanliness, to clean the equipment and to help students and faculty members while doing practical. Lab assistants are there to solve minor problems and if any major problem occurs then experts and outside skilled persons are called to rectify them. The institute has yearly budget for maintenance of laboratories where the budget is allotted for purchasing chemicals, instruments, charts, powders, papers, species etc. 2. The institute library is very big and spacious with a number of books, journals, daily news papers, reference books and magazines. The maintenance of library is done with the help of allotted persons under the librarian who take care of the place. For library also the institute has yearly budget so according to the need of students, the books and other printed material is purchased. The library has four computers with net facilities. The library is partially computerized and with OPAC system the student finds their required books. It is the duty of the library staff to maintain cleanliness and to provide help to students in getting all library facilities. 3. The gymkhana department is also well equipped the budget on allocation is made regularly for the maintenance. The gymkhana is open for boys and girls with particular timings. The physical director and support staff is looking after the gym. The institute has 125 computers the institute has also budget, with this budget, the maintenance of the computers takes place. The institute has made a contract for maintaining and, for installing net protector, for installing new software etc. These computers are in good condition and also in working condition. The office is fully computerized. Every month the maintenance work for computer is carried out in the institute. The infrastructure of the institute is very big. It has 28 class rooms, spacious laboratories, office section, principal chamber, staff room, and different departments' large campus area, verandahs' and conference hall. To maintain cleanliness of all these places duties are assigned to different persons. The persons look after the maintenance and cleanliness of laboratories. The persons who have given the duty of cleanliness of classrooms, they also look after the cleanliness of verandas and college campus stairs and college ground. It is also their duty to observe electric connections, to maintain fans in working condition and to see that all classes should be clean and pleasant for students. To maintain electric connections and facilities, the institute takes the services of expert electrician of the town. It is the duty of a head person to observe all the activities of persons. The head person then reports the activities to the office staff. The same report is conveyed to office superintendent and registrar.

<http://khedgiscollge.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and learn Scheme	6	30265
Financial Support from Other Sources			
a) National	State Govt. Scholarship form SC,ST and OBC etc. Out of state Kannada PG Student	1156	1541829

	Scholarship		
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skills- Time Management and Stress Management	06/08/2018	12	Walechand College of Arts and Commerce, Solapur (Dr. Bhimashankar Birajdar,)
Yoga Training Programme	21/06/2018	185	Yoga Training Center Shivpuri, Akkalkot (Yog-Guru Shri. Shamsundar Jaju)
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NCC	Nil	98	Nil	Nil
2018	NSS	Nil	96	Nil	Nil
2018	Career Counseling Cell	Nil	378	Nil	7
2018	Entry in Services	95	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Infosys Limited	33	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	40	CBK College	Chemistry, Botany, History, Economics, Hindi, English	Bharati Vidyapeeth Deemed University, Pune. Savitribai Phule Pune University.	M.Sci., M.A., M.Com, MBA, MCA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country	All India Inter University	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is formed under the guidance of Board of Student's Development (Earlier Board of Student Welfare). Solapur University, Solapur. The college has an active Student Council formed as per the guidelines given by the P.A.H. Solapur University, Solapur. The Student Council established every year during first term of the new academic year. The University Representative is elected amongst Class Representatives (CR). The meeting of Student Council was organized on 01/09/2018 in the College. The discussion was taken place about the whole process of the election in detail to finalize students representative from NSS and NCC, cultural and Sports department were elected on the discussion was done in the meeting on the grievances of students and facilities given to them. The list of the Class representative was displayed on the notice board. On 3/01/2019 the next meeting was organized to about annual

price distribution function. The student's representatives are nominated as the members of different academic and administrative bodies/ committees of the institution. Students representatives were selected for following bodies: 1-IQAC- NAAC, 2- ICC, 3- Anti ragging Committee, 4- Grievance Committee, 5-NSS, 6- Library forum Committee, 7- Cultural activity cell, 8- Gymkhana Committee, 9-NCC etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The general body meeting of the Alumni Association took place on 11/05/2019 at 11.00 a.m. in room no F-4. The president of alumni association. Mr. Ashok Kalshetti, Mr. Andodgi, the secretary, Prof. N.I. Dhanshetti, the NAAC coordinator Dr. K.V, Zipare sir Mr. Attar, Prof. Patil S.S. were on the stage. The programme started with the lightening of the lamps by the hands of all dignitaries. After the felicitation Dr. K.V, Zipare gave the introduction of the programme. He in detailed gave the information about the work of alumni association and also suggested that the past students of the institute are most important treasure. He also informed about the dates of the NAAC peer committee visit to the college on 3 and 4 June 2019. It was decided to assemble on 2/6/19 again to chalk out the strategy of th alumni association. Then the students gave their suggestions, remarks and ideas about the institution. The following students spoke on the occasion, Praful Kulkarni, Basavraj Hadalgi, Chandan Sonkamble, Mr. Jogade, Shivaji Jagtap, Rupali Sutar, Prof. S.S. Patil and Mr. Attar. Dr. I.M. Khairadi highlighted the minute details about the library, gymkhana, college information and about the meet between alumni students with NAAC peer committee members. Mr. Ashok Kalshetti also spoke and requested to come to the college on the day and will gave good presentation. Mr. Andodgi highlighted the importance of NAAC visit and told the past students to suggest and to tell about the changes they want in the college. At last Mr. D.C. Kore gave the vote of thanks Dr. K.D. Thore anchored all the programme with his usually jolly mood and in sporting way

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

59966

5.4.4 – Meetings/activities organized by Alumni Association :

Every year we will conduct Two Executive Committee meetings and one General Body meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All Coordinators in charge of programmes of function independently work with full authority and responsibility. Each programme enjoys independent decision-making power and has Heads and Coordinators to manage it which makes decision making prompt. The institution follows programme wise decentralization. There are eleven head of departments. They are accountable for performance and student satisfaction. High degree of decentralization has helped the institution to achieve the desired goals. Decentralization is seen as a means of improving quality of educational services, Governing body, Management,

Principal, IQAC members, staff, student representatives, Stakeholders, Alumina's and various committees are jointly empowered to the propose, design, formulate and execute their plans within the frame work of governance. The Academic Committee, Administrative Staff, IQAC, CDC, NSS all are working together for the smooth running and over all functioning of the college. The institution has a mechanism for delegating authority and providing operational autonomy to all functionaries to work towards decentralized governance system. The institution promotes a culture of participative management by involving staff, students and other stakeholders in various activities. As a result of decentralization, we have been able to give importance to participative management. Both students and staff are allowed to share their suggestions aiming at the development of the institution. Every employee and student is encouraged to give suggestions which are taken up seriously by the management. Parent Teacher Meetings are facilitated through staff meetings and departmental meetings. Such meets are supported by informal discussions on important issues about the future course of action. The Management, and the principal follow an open-door policy for staff as well as for students. Students and Staff members can directly contact anybody in the given hierarchy to communicate regarding grievances, suggestions or recommendations. The principal, and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training, development, and library services etc. and effectively implementing the same to ensure smooth and systematic functioning of the institution. The faculty members participate in sharing the knowledge by discussing on the latest trends in various disciplines in faculty meetings and staff colloquium activities. Faculty members also write joint research papers and share their knowledge. We have a number of forums on which we have staff, students, alumni and stakeholders from industry, academia, and society as members for participative management. There are regular meetings conducted to identify the needs and expectations of different stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process is one of the best decentralizations and participative practice where everyone (teachers, non-teaching staff and students) is coordinate and co-operate. The institution has a transparent and well-coordinated admission system, the college prospectus and handouts, provided with the application for admission, are informative. The admission committee is always available during admission time. The students are guided to opt for right choice of subject combination at the time of admission. As per the rules of Government of Maharashtra and Regulations of Department of Higher Education and according to the direction of Solapur University, the institution gives admission to all the

	<p>under graduate and post graduate classes. The colleges follow all the reservation policies outlined by the Government of Maharashtra.</p>
Industry Interaction / Collaboration	<p>The college has initiated various collaborations with the different organization around the area. To increase the interaction between the college and organization, the college organize different programme, Tour, and visit, for the students every year. MOUs with following organizations are continued and active. • Centre for Material for Electronics Technology (C-MET), Pune. • Maharashtra State Road Transport Corporation (MSRTC), Akkalkot Depo. • Solapur District Sharan Literature Association, Akkalkot. • Samarth Sahakari Bank, Solapur. Branch-Akkalkot. • OnkareshwarUtage Co. (CA), Khasbag, Akkalkot. • Microstar Computer, Ibrahim Karanje, Akkalkot. • Geography Department, Santhosh Bhimrao patilArts, commerce and Science college, Madrup.</p>
Human Resource Management	<p>The college conducts training and development programmes for the up-gradation of skills and abilities of the teaching and non-teaching staff. To promote academic growth of the teachers the college motivates and actively supports their Ph.D. studies, publication of books, articles. Teachers are relived on priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper presentations at conferences and seminars. Non-teaching staff are motivated to improve their educational qualifications and technical skills. They are admitted to the courses offered by the college and teachers guide them regularly. IQAC reviews performance on the basis of feedback to improve teaching efficiency. The staff can avail various benefits of leave such as casual leave / sick leave / maternity leave. The college recruits and promotes teaching and non-teaching staff as per the norms of UGC, State Govt., and Solapur University. The principal regularly meets the staff and addresses their grievances if any.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library is maintained through Integrated Library Management Software</p>

(ILMS). Enrolment of new books are done with computer system. Books can be searched through OPAC by student and staff. New books are added every year as per the requirements of teaching learning process. Library provides internet service, book bank scheme to needy students, reading room facility, question paper bank. Through Library Forum the habit of reading books is inculcated in faculties as well as in students. The institution provides night library facility for students in the days of exams. Usage of teaching and learning process, LCD projectors are installed in some departments. ICT equipment like desktop PC, Laptop, all in one printer, smartboards, Office equipment like copy machine, office and teaching related software are bought for the college. The college campus is enabled with free WiFi facility. CCTVs are installed at strategic places for more security. The college has well equipped physical infrastructure for students like gym, library etc.

Research and Development

College has active research and recognition committee. This committee motivates faculty and students to carry out research activities. The institution makes sustained efforts to develop and enhance research culture and research aptitude among faculty members and students. The college management encourages teachers to go for Ph. D, M. Phil courses. They are also motivated for undertaking major and minor research projects. Faculty are encouraged to present papers at State / National / International level and publish papers in UGC / University / SCOPUS journals. Student Research is encouraged through participation in Avishkar, a student research festival. The college library is a subscriber of N-LIST facility through which e-journals and e-books are made available to the researchers (both students and staff). For the research and development of the faculties, duty leaves are granted to faculties for participation in workshops conferences, seminars. The faculty is allowed to use the college facilities for research work.

Examination and Evaluation

The College follows the semester system as per the directives of the

Solapur University. Examination related information such as schedule for filling forms, examination timetable, results etc. are displayed on the college notice board. The college ensures that all examination related rules and regulations of the university are strictly followed. The institution prepares students for university semester pattern exams for their external evaluation. Special efforts are taken to provide writers and medical facilities to Persons with Disability (PWD). For the internal evaluation of students, the institution conducts home assignment and internal test for CBCS students with this also conducts seminars, group discussion surprise tests, tutorials, open book exams in class rooms and project are given to them. College evaluation ensures to cover all aspects of student development. Hence it helps to have holistic development of our students.

Teaching and Learning

The institute incorporates student centric methods of teaching using innovative teaching methodologies to enhance the learning process along with blackboard facilities, the faculties use new ICT techniques in teaching and learning process such as PPT, video clips, you tube videos, Google classroom ect. similarly, there are four smart board classrooms. Some teachers prepare and upload educational you tube videos. Departments are provided with computers, printers, LCD projector and internet connectivity to facilitate ICT-based teaching. Teacher conduct Group Discussions, Field Visits, Debates, Quiz, Case Studies, Surveys, Industrial Visits, Book Review, Paper Presentations etc. Lectures by experts from various fields are conducted in addition. Counselling and Research facilities are also provided to student. Regular feedback is obtained from students for improving teaching learning method. Faculties are encouraged to update their knowledge by participating and sharing their views in workshops, conferences, seminars, refresher, orientation and short-term courses. The college provides study leaves and monitory assistance as and when necessary.

Curriculum Development

The College being affiliated to

Solapur University, Solapur, syllabi are framed by the University Boards of Studies. Our faculty members are appointed on the Board of Studies and they play a very important role in the framing of the syllabi of all the UG and the PG courses offered by the university. A mention can be made in the drafting of the syllabi for the practical and theory courses for CBCS.

However, college teachers who are members of Boards of Studies (BOS) make valuable suggestions based on their interaction with various stakeholders in the college. The faculty is encouraged to incorporate innovative practices of assignments into the curriculum. The teachers who are members of Syllabus Framing Committee it helps them to be updated about the recent changes in the curriculum. The faculties actively participate in consultative workshops of the university on the restructured syllabus. Departments encouraged to start certificate courses and value-added courses. Curricula of certificate courses conducted by various departments are developed by college teachers in consultation with experts from the field. Curriculum of certificate courses is designed by the faculty to improve skills and employability among students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The College has an Information Management System in place which collects information. The principal and the management insist that activities schedules are promptly displayed on the institution website. The college website is systematically updated with all the information required. The College has a Biometric system where teaching and non-teaching staff have to punch in and out while entering and leaving the campus. E based system is available for the following processes: Admission (Eligibility, Prospectus, etc.) Examination Facilities (Online Results, Exam Time Table, Passing Standards, etc.) Information of every activity I the college is circulated through Whats App group of student and staff.</p>

<p style="text-align: center;">Administration</p>	<p>Every aspect of administration is e-governed. For establishment of Management Information Systems (MIS), the college has opted for CMS software which have been highly beneficial for both academic and administrative purposes. The system also helps save time and the whole process reduces paper usage. Computerized maintenance of Student Data, General Administration, Admissions, Fees, etc. is done by the office staff. Government Scholarship and Caste Validity is done through Government of Maharashtra portal. Biometric is used in attendance of employees. Library is maintained through Integrated Library Management Software (ILMS). Enrolment of new books is done with computer system. Books can be searched through OPAC by student and staff. All the data of college is filled in AISHE- Government of India. For smooth administration CCTV cameras are installed in the campus.</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>For the publicity, admission details are made available on the website of the college. Admission is implemented at the entry point by the college as per the university and government regulations. Students can easily access information regarding Rules and Regulations, Facilities for students, Support services, as well as back dated question papers on the institution website. The library is partially automated through N-LIST, Books can be searched through OPAC by students and staff. All rules, regulations and library services accessible through the institution website. Information related to Students' Grievance Redressal is available on institution website. Information related to prevention of ragging is made available on institution website.</p>
<p style="text-align: center;">Examination</p>	<p>The College has examination department with equipped ICT equipped tools necessary for examination purposes. As per the requirement of examination department all the necessary equipments are provided by the college such as strong room, separate desktop, internet facility for online procedure of paper downloading, xerox machines and the like. All-important communications regarding examination schedule and results are</p>

displayed on students whats-App groups, Online exam form filing, the computer-generated hall tickets are given to the students appearing for university examinations, Online Results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Training Programme on Mainten ance of Laboratory Specimens and their Preservati on	09/07/2018	09/07/2018	Nil	3
2018	One day Workshop on Revised syllabus of Geography B.A.III	Nil	02/09/2018	02/09/2018	34	Nil
2018	Nil	Training Programme for Non- Teaching Staff on Use of OPAC for searching of Reading Materials in Library.	24/09/2018	24/09/2018	Nil	7
2019	Nil	Workshop on	11/03/2019	12/03/2019	Nil	5

handling
hazardous
chemical
and
materials
in
Laboratory

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term FDP on Environmental Consciousness and Sustainable Development	3	12/12/2018	18/12/2018	07
State Level Seven Days FDP for IQAC Coordinators and Member.	1	24/06/2018	30/06/2018	07
Refresher course in Recent Trends in Teaching-Learning Technologies.	2	09/12/2018	29/12/2018	21
NCC Pre Commission Course	1	26/11/2018	23/02/2019	90
Research Methodology, Data Analysis, Using SPSS	2	11/03/2019	23/03/2019	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Null	Null	Null	Null

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Co-operative Credit Society for loan and investment. • Group Insurance Facility • Medical Reimbursement 	<ul style="list-style-type: none"> • Co-operative Credit Society for loan and investment. • Group Insurance Facility • Medical Reimbursement 	<ul style="list-style-type: none"> • Book Bank Scheme • Earn and Learn Scheme • Poor Boys Fund • Free Wi-Fi • Group Insurance Facility • Subsidized

Facility • For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short-Term Courses etc as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms. • Maternity leave • Paternity leave • Different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC. • Subsidized facility for xerox centre • No membership fee for the utilizing gymnasium of the institute • Provision of emergency help to staff member and their families in the form of finance, blood, medical aid etc. • Free Wi-Fi. • National Pension scheme.

Facility • Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the upgradation of their knowledge. • Maternity leave • Paternity leave • Different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC. • Subsidized facility for xerox centre • No membership fee for the utilizing gymnasium of the institute • Provision of emergency help to staff member and their families in the form of finance, blood, medical aid etc. • Free Wi-Fi • National Pension scheme.

facility for xerox centre
• Girls and Boys room • Financial assistance to needy students. (Student welfare). • Scholarship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. The internal audit is carried out by the auditor of the management periodically in the financial year. The external audit is carried out by the authorized chartered accountant appointed by the parent institute at the end of financial year. However, no major audit objections are noted by Auditing Agencies. The compliance of minor queries is fulfilled. The government assessment is carried out by the Joint Director of Higher Education and the senior auditor. The last audit was done on 11/04/2016 by senior auditor and Joint Director of Higher Education, Solapur. The Audit by the competent authority was done up to the year 2002-03.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Akkalkot Education Society.	235000	Campus Development and Building development.
View File		

6.4.3 – Total corpus fund generated

15000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Internal Academic Audit Committee, IQAC
Administrative	No	Nil	Yes	Internal Academic Audit Committee, IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although there is no registered Parent - Teacher Association at college level. However, college has several practices and activities which ensure regular interaction of the parents of the students. The college conduct regular meetings with parents in each semester in which the feedback regarding curriculum, teaching-learning, and certificate courses were conducted by the committee. Parents provides suggestions regarding industrial need which helps college to design the future plan and starting new courses. Apart from this the class teachers meet the parents whenever necessary. The teachers also interact with parents after the attendance winding up. Feedback from parents is given due consideration. Parents are always invited for appreciation ceremony of meritorious students. Some parents also play an active role as an alumnus of the institutions.

6.5.3 – Development programmes for support staff (at least three)

- One day Workshop on Revised syllabus of Geography B.A.III for Teaching Staff and Students By Dept. of Geography was held on 02/09/2018.
- Training Programme on Maintenance of Laboratory Specimens and their Preservation for Non-Teaching staff by Dept. of Zoology was held on 09/07/2018.
- Workshop on handling hazardous chemical and materials in Laboratory for Non-Teaching Staff by Dept. of Chemistry was held on 11/03/2019 to 12/02/2019.
- Training Programme for Non-Teaching Staff on Use of OPAC for searching of Reading Materials in Library by Dept. of Library was held on 24/09/2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- One day Workshop on Revised syllabus of Geography B.A.III for Teaching Staff and Students.
- Training Programme on Maintenance of Laboratory Specimens and their Preservation For Non-Teaching Staff.
- Workshop on handling hazardous chemical and materials in Laboratory for Non-Teaching Staff.
- Training Programme for Non-Teaching Staff on Use of OPAC for searching of Reading Materials in Library.
- MahilaBachat Gat Melawa.
- Mahawalkthan for staff and Students.
- N-List Training Programme for Students.
- Academic Audit conducted to assess the progress and quality of academic activities and stake holders
- Administrative Audit conducted to assess the effectiveness of functioning of the office systems and processes.
- E Content was developed by teachers.
- Student Satisfaction Survey (SSS) was conducted.
- Green Audit Preliminary.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training Programme on Maintenance of Laboratory Specimens and their Preservation by Dept. of Zoology and IQAC	09/07/2018	09/07/2018	09/07/2018	3
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inauguration of ICC	23/08/2018	23/08/2018	50	30
To reduce mental stress	18/01/2019	18/01/2019	80	57

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Programme on State Level Environmental Elocution Competition 24/01/2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	30/08/2018	01	Swayam Online Courses	need of Swayam Online Courses	180

						for carrier	
2019	1	1	12/01/2019	01	Swami Vivekanand and Personality Development	Personality Development	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching and Non Teaching	01/03/2019	The code of conduct for non-teaching staff is effectively formed and followed by the staff and supervised by the Registrar of the college office. Class IV employees are assigned duties by rotation to enhance their efficiency. They are also rewarded for their work as an incentive to motivate them. The GR states the code of conduct for teachers under the title code of Professional Ethics (Statues of Government). It is adhered to by the students is conveyed to the teachers by the Principal to enhance teachers performance. Any issues in the department or at interpersonal levels are resolved professionally in the meetings with the Principal. Also regular Departmental and Staff meetings are held by the Principal to inform and instruct the work proceedings.
Code of conduct for Student	01/03/2019	The code of conduct for students was drafted and published in college prospectus and website. The Principal of the college informs the code of conduct, highlighting discipline in the Orientation Program for the first year students.

The college also has discipline committee consisting of senior professor and his/her team of teachers who supervises and looks after the overall conduct of the students. As a mechanism to follow the code of conduct effectively.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	240
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Plastics Free Campus: Specially for students 2 Clean Up awareness: specially to student 3 Tree guards for plants 4 Good Thought on Environment: Stickers on campus Wall 5 NADEP Compost/ Varmi Compost 6 Oxygen Park

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - I Night Library and other extension activities: Library forum
Objectives of the Practice: 1. To make the atmosphere to study for the students. 2. To assist the students for the preparation for the examination to students. 3. To improve the reading habit of the students. 4. To give the introduction of the good books to students. 5. To prove the importance of the books. 6. To show the different types of books. 7. To make aware with the biographical, fictional, competitive examinations and books related to personality development. **The Practice:** The college library provides the Night Library Facility in the examination period (Oct-Nov, and Feb- Apr.) from 6.00 pm to 9.00 pm from Monday to Friday. Library Forum is established in the college library. Under library Forum, Book Review programmes organize in the academic year. In the last six years, the book review programmes organized like this in the **Impact of the Practice:** Students of UG classes are the beneficiaries of this service. The college library provides night library facility with the subject related textbooks to the students. Some students have not the atmosphere of the study in their homes. Such students certainly improve their result of the examination because of the facility given to them by the college authorities. From the programme of Book Review under library forum, some students aware with good books and also inspired. **Obstacles faced if any strategies adopted to overcome them:** Limited resources, limited attendance of students, break of electricity etc. These are sought to be overcome with the help of alternatively staff change in the duty on night library, notice to students, use of candle etc. **Resources required:** Finance is the crucial resource. **Remarks,** if any **Awareness about the value of this practice needs to be created among users** **Best Practices II Blood Donation Camp Report (2018 - 2019)** Our college had organised a blood donation camp on the occasion of birth anniversary of late. Chanbassappa B. Khedgi, our Society's Vice President, on 06/10/2018. In this camp total 115 blood donors were donated blood. In this camp our college students, N.C.C cadets, N.S.S. volunteers and other volunteers from society were donated blood. **Objective for conducting the activity:** 1. Creating the importance of blood donation in the minds of students. 2. Raising

awareness about blood donation. 3. Creating awareness of social responsibility among students Methodology: Lecture and Practical Guest address speak: Blood is the most essential thing for human life. It is an inhuman body fluid that delivers necessary substances such as nutrients and oxygen to the cells. Technically, blood is a transport liquid pumped by the heart (or an equivalent structure) to all parts of the body, after which it is returned to the heart to repeat the process. To donate blood or platelets, you must be in good general health, weigh at least 110 pounds, and be at least 16 years old. Parental consent is required for blood donation by 16-year-olds 16-year-olds are NOT eligible to donate platelets. No parental consent is required for those who are at least 17 years. Every adult human being (male or female) has 5 to 6 liters of blood. Any person between 18 and 60 years, weighing 45 kg or more can safely donate one unit of blood, that is, 350 ml once every three months. Blood brings oxygen and nutrients to all the parts of the body so they can keep working. Blood carries carbon dioxide and other waste materials to the lungs, kidneys, and digestive system to be removed from the body. Blood also fights infections and carries hormones around the body. Blood is differentiated into types of A, B, O, AB groups. These blood types were discovered by Karl Landsteiner in 1900 and his birthday June 14 has been celebrated as blood donation day. In many situations, blood transfusion has been important. blood is usually transfused to replace red blood cells that carry oxygen in various situation necessitate transfusion blood loss due to bleeding, surgery or a medical procedure medical conditions that prevent the body from producing new blood cells medical conditions such as anemia, kidney disease, cancer, leukemia, chemotherapy, chronic disease may prevent the production of new blood cells. Transfusion may be necessary until the body is able to produce its own blood cells. Outcome: A total of 115 blood donors donated blood in this camp. Awareness of social responsibility was created in the minds of the students On this occasion hemoglobin level of female students from our college was checked. This camp was inaugurated by Shri. Mallikarjun Khedgi, Vice President of our Society. This camp was jointly organised by C.B.Khedgi college, C.B.Khedgi charitable trust and Dr. Hegadewar blood bank, Solapur. All teaching and non-teaching staff of our college actively participated for the success of this camp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://khedgicollege.in/bestPractices.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Introduction: The founders of the institutions observed the freedom moment in India. All were inspired by the work of National Leaders. Hence these peoples sacrifice, their time and money for the spreading the value of education, social needs to uplift the contribution of these founders, the college had sustainably making its contribution for the sake of students and the society through various events. There are listed below. 1.Morning Thoughts " Chintan" - To develop the moral and spiritual values morning thoughts named " Chintan" was initiated. In which a lecturer or student talk on moral and spiritual values in day today life. 2. College News Letter ' Manthan' Objectives : 1. To Develop the creative writing skills of the students. 2. To make the all-round personality development of the students. The college IQAC started college newsletter 'Manthan', through well setup editorial board including faculty and students. The objectives are very well explained to inspire students for news writing, poem sand other literary parts. The newsletter contains news of college campus which includes activities of various departments, sports, events, important notices for the students, collecting the best articles,

reports, photos etc. From this practice the student are able to crack essay competition, elocution competition, competitive exams, cultural practices, writing poems, etc. Few students gone to higher education in mass communication, journalism etc. 3.Financial Aids to the Deserving Student -

There are many students coming from rural areas with low economic background.

Their parents are unable to shoulder the burden of their educational expenditure. For such deserving students, the institute runs some schemes such as Earn and Learn and Students Adaptation by Teachers. Through Earn and Learn scheme students are given work in the institute in any department to work 2-3 hours and for the work they have given some financial help from the institute or these students are put to other establishments to earn some money for their work. In the institute faculty contribute some amount and give to the students to pay their yearly fees or to purchase uniforms or to purchase books and some teachers also adopt some students for the year. In these ways the institute and the faculty members help financially to the deserving students of the institute. The institute is doing well and it is moving ahead with all its social responsibility whatever visions the institute has made, the work is going on in the said direction. From the above events, the institute runs on its aim of providing education to all following its mission and vision. The institute is doing well for the upliftment of education, the lives of students and the condition of Akkalkot taluka also.

Provide the weblink of the institution

<http://khedgiscollege.in/distivenesss.aspx>

8.Future Plans of Actions for Next Academic Year

1. To organize a workshop on Swayam courses , as these course are very needful for students . 2 .To make number of MOUS and collaborations with other academic institutions and industry . 3.To organize regional / state /national level conferences . 4. To motivate students of the institute to take active part in Avishkar ,Chintan etc. 5. To encourage faculty members for research projects and research papers. 6 .To upgrade library with new computerized systems . 7. To upgrade all Science Laboratories . 8 .To introduce skill based courses in the institution . 9.To organize a workshop on Trans - gender .