

Akkalkot Education Societys
C.B. KHEDGI'S BASAVESHWAR SCIENCE, RAJA VIJAYSINH
COMMERCE & RAJA JAYSINH ARTS COLLEGE
AKALKOT- 413 216, Dist. Solapur.



Submission of
Annual Quality Assurance Report (AQAR)
2016-17

To,
The Director,
National Assessment and Accreditation Council,
Western Region Office,
Pune. Maharashtra.

Acknowledgment

**To,
The Director,
National Assessment and Accreditation Council,
Western Region Office,
Pune. Maharashtra**

Date: 15/11/2017

Subject: Submission of AQAR report of the year 2016-2017

Respected Sir,

It is my great pleasure to submit the Annual Quality Assurance Report of our college for the year 2016-2017 as a part of quality measure.

The college was re-accredited on **15 September 2012**.

The college has been consistently making progress with the Re- accredited status. The academic programme started and various activities undertaken during the academic year were in full swing with the goals and objectives of the institution. I am thankful to the coordinator and the members of IQAC for preparing this annual report.

I hope you will appreciate our work for the said year.

Thanking you,

Yours' faithfully,

Ag. Principal

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

C.B.KHEDGI'S BASAVESHWAR SCIENCE, RAJA VIJAYSINH
COMMERCE AND RAJA JAYSINH ARTS COLLEGE,

1.2 Address Line 1

New Palace Road,

Address Line 2

Beside Fatehsinh Ground

City/Town

Akalkot

State

Maharashtra

Pin Code

413216

Institution e-mail address

cbkcollege@gmail.com

Contact Nos.

02181-220227

Name of the Head of the Institution:

Dr. S.C. Advitot

Tel. No. with STD Code:

02181-220227

Mobile:

9421023008

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	---	2004	Five Year
2	2 nd Cycle	B	2.74	2012	Five Year
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13 submitted to NAAC on 13-05-2014
- ii. AQAR 2013-14 submitted to NAAC on 16-10-2014
- iii. AQAR 2014-15 submitted to NAAC on 05-11-2015
- iv. AQAR 2015-16 submitted to NAAC on 25-10-2016
- v. AQAR 2016-17 submitted to NAAC on 15-11-2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Nil		
University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other (<i>Specify</i>)	Nil
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	10
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	----
2.8 No. of other External Experts	02
2.9 Total No. of members	19
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC encouraged faculty members to write research papers, to go for faculty development programmes and to enroll for PhD course as well as IQAC had organized one day seminar on the subject of quality enhancements in the college.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
The institution made the academic calendar of the institution to conduct various activities throughout the year	According to the academic calendar of the year the institution successfully completed the scheduled activities

* Attach the Academic Calendar of the year as Annexure. (See Annexure A-2.15)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The college management approved the AQAR and encouraged the faculty members to submit minor and major research projects and to do Ph.D. & M. Phil. Also the management suggested to do activities in connection with the awareness of the environment and encouraged for publishing research articles.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	---	---	---
PG	01	---	---	---
UG	12	---	01	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	04	---	04	---
Others	---	---	---	---
Total	19	---	05	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	16	09	01	Nil

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
----	10	----	----	----	----	----	----	----	----

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	19	31	04
Presented papers	19	22	03
Resource Persons	---	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

➤ Faculty use smart board for showing their subject wise PPT's and documentaries. Also conduct seminars in the class and arranges group discussions among the students on topics related to their syllabus

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop ---- 04 04

2.10 Average percentage of attendance of students 84

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	210	22.85	31.71	11.90	---	70.46
B.Com. III	58	1.72	67.24	17.24	12.06	98.26
B.Sc. III	91	29.67	43.95	0.021	0.021	73.66
B.C.A.	22	---	4.61	55.38	---	59.09
M.A.	12	---	75	16.66	----	91.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC monitors teaching and learning process in the college by taking teachers evaluation by students and also by monitoring the semester wise results of students

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	02
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	01
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	41	05	----	----
Technical Staff	----	----	----	----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college is having a separate research committee which is acting as a chief promoters the establishment of research climate in the institution.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	---	---	---
Outlay in Rs. Lakhs	12,10,727	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	---	---
Outlay in Rs. Lakhs	1.20	2,02,000	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	---	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	13	10	04

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			01		
Sponsoring agencies			Central University of Karnataka, Kalburgi		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional

Social Responsibility

- The institute organised the visit of South Korean doctors for the benefit of local people in the college.
- The institute organised different social activities under the banner of NSS and NCC departments.
- The institute organised state level elocution competition on the protection of environment.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 Acers	---	---	12 Acers
Class rooms	24	06	By Institution	13
Laboratories	05	---	---	05
Seminar Halls	02	---	---	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	05	College	06
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	1,60,000
Others	----	----		----

4.2 Computerization of administration and library

- The office use CMS and Pay Roll Software in day to days office work.
- The library has the software LIBMAN and it is partially computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20013	1225663.26	214	16710	20227	1242373.26
Reference Books	16725	1893739.69	311	118370	17036	2012109.69
e-Books	75000	2500.00	75000	2500	75000	2500
Journals and periodicals	77	54162.00	---	48906.00	77	48906.00
e-Journals	3000	2500	3000	2500	3000	2500
Digital Database	---	---	---	---	---	---
CD & Video	383	31650	17	----	400	31650
Others (specify)	----	----	---	----	----	----

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	81	05	100 mbps	---	01	08	72	---
Added	----	----	----	----	----	----	----	----
Total	81	05	100 mbps	----	01	08	72	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Department of Commerce organised a training programme on cashless transaction for students and teachers of the institution.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,46,000
ii) Campus Infrastructure and facilities	5,50,000
iii) Equipments	4,50,000
iv) Others	-----
Total :	11,46,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- To organize the principal welcome speech for first year entering students about the college vision, mission, facilities and rules and regulations.
- To publish the prospectus of the college.
- IQAC displays the information about different committees of the college on notice board.
- Coordinators of different committees are instructed to take activities of their committees.
- IQAC takes the help of the university representative in communicating student support services to the students of the college.

5.2 Efforts made by the institution for tracking the progression

Student: The institution is tracking the progression through the semester result of the university exams, class tests, seminars, group discussions and performance of students in various college activities. Teachers supported students for participation in various competitive exams and motivated them offering various awards.

Staff: Our institute supported staff members for research activities through sanctioning them leave and supporting economically and also sending them to various conferences, seminars, workshops for improving teaching ability and working capacity.

Infrastructure: Our institute built new class room in the existing infrastructure and paid attention on using upgraded technical instruments for teaching.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1523	28	08	Nil

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	872	55.86		689	44.13

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
879	250	04	645	03	1778	716	245	05	548	03	1561

Demand ratio: 4:5 Dropout %: 7.29%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Organized expert lectures for the benefit of the students.
- The competitive classes were organized after the regular classes of the college.
- The rural students are encouraged to take part in competitive examinations.
- These classes are organized with the help of modern gazettes.
- The progress of students assessed by means of test series, periodical tests and by means of group discussions.

No. of students beneficiaries

5.5 No. of students qualified in these examinations : Nil

NET	<input type="text" value="----"/>	SET/SLET	<input type="text" value="---"/>	GATE	<input type="text" value="----"/>	CAT	<input type="text" value="----"/>
IAS/IPS etc	<input type="text" value="----"/>	State PSC	<input type="text" value="----"/>	UPSC	<input type="text" value="----"/>	Others	<input type="text" value="----"/>

5.6 Details of student counselling and career guidance

- To organize the guest lecture of eminent personalities to guide the students
- To arrange the faculty wise career guidance by staff members.
- To display the career information through Career Counselling notice board.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	20	04	00

5.8 Details of gender sensitization programmes

The institution has the motto to give equal opportunities to both female and male students. Also through Girls Counselling Cell, Career and Counselling Cell, NSS and Ladies Forum etc. the institution arrange lectures of experts that benefit the performance of both in shaping their careers and in their behaviour attitudes in society.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	454	23,78,210
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances of students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

OUR VISION:

To uplift the academic standard of the rural students and enable them to develop as intellectually alive, socially responsible citizens ever ready for continuous personal and professional growth...to inculcate in them social, moral and spiritual values.

Mission:

- All round development of students.
- Social transformation through humanistic approach.
- Building youth through value based education.
- Fulfilling aspirations and expectations of people of the region regarding education.
- Providing literary, scientific, technical career oriented and professional education.
- Inculcating scientific temper and social work culture.

6.2 Does the Institution has a Management Information System :

- Yes, The office work runs on MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development :

➤ The Board of Studies of Solapur University is responsible for syllabus framing for different classes. Few faculty members are on BOS of university and some are on sub-committees

6.3.2 Teaching and Learning :

➤ Along with blackboard facilities, the faculties use new ICT techniques in teaching and learning process such as PPT, video clips similarly group discussions and study tours are also helpful.

6.3.3 Examination and Evaluation :

➤ The internal evaluation of students took place through home assignment and internal test for CGPA students with this also conducts seminars in class rooms and project are given to them. The institution prepares students for university semester pattern exams for their external evaluation.

6.3.4 Research and Development:

For the research and development of the faculties duty leaves were granted for participation in workshops, seminars and motivate them for the presentation of research papers in it. They are also motivated for undertaking major and minor research projects. The authorities of the institution monitor the development in this field.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

The institution encouraged students to learn new developments in ICT sectors and in their respective field by providing computer labs in Department of English, UGC sponsored Network Centre, Department of Commerce and Mathematics Department. The library is fully computerized; enrolment of new books and the books issued to students is done with computer system. Through library forum the habit of reading books inculcated in faculties as well as in students. The institution provides night library facility for students in the days of exams. Some class rooms are equipped with overhead projector facility. These facilities provide internet access, data collection and analysis, collection of latest's information and online submission of different documents.

6.3.6 Human Resource Management:

The institute is managed by the principal. He distributes the work to concerned heads of departments and in-charge of various committees. The heads look after the work allotted to them with the help of department faculties. The office work distribute by the Registrar to the concerned staff for the administrative purpose. The reports of academic and administrative activities put in IQAC and LMC meetings. At the same time the institute takes feedback from various stake holders. Every post has the qualified staff. Also the institute arranges lectures of eminent persons on management to increase the efficiency of the staff.

6.3.7 Faculty and Staff recruitment:

As per the prior permission of authorities of state government and university authorities the advertisement is given in leading news papers. As per university norms a statutory body takes interviews of qualified candidates and after final approval by university the faculty and the staff is recruited

6.3.8 Industry Interaction / Collaboration:

The institute has a collaboration with Kartik Agro Industry Bagalkot under this collaboration students visited the industry and got the necessary information and a workshop was also arranged with this industry.

6.3.9 Admission of Students :

As per the rules of Government of Maharashtra and Regulations of Department of Higher Education and according to the direction of Solapur University the institution give admission to all the under graduate classes.

6.4 Welfare schemes for	Teaching	Co-operative Credit Society
	Non teaching	Co-operative Credit Society
	Students	Book Bank Scheme, Earn and Learn Scheme Poor Boys Fund

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	---	---
Administrative	---	----	---	---

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

CGPA pattern is implemented as examination reforms by the university, paperless examination system started by university by sending question papers through e-mails to the colleges and declaring results of different exams in given time frame.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association:

Alumni supports to organized guest lecturers in the college and supports in providing needful things for students of the college.

6.12 Activities and support from the Parent – Teacher Association

In the annual meet of it various problems faced by the students discussed and tried to come to its solution .The parents expressed their satisfaction seeing the infrastructure of the college, they highly impressed by seeing library is using new software. They suggested for more competitive exam based teaching .The association took active part in the plantation drive in and around college campus.

6.13 Development programmes for support staff

Arrange computer learning programme and lectures through Staff Academy of the institution.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Cleanliness drive arranged by NSS volunteers in the campus.
- ✓ Tree plantation programme arranged in the institution.
 - ✓ Prohibition orders for students for spitting in the campus.
 - ✓ To encourage students to use dustbins.
 - ✓ Told students about the importance of hand wash after every activity and before taking meal.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ✓ Organized Free Health Check-up camp for all.
- ✓ Organized Yoga event in the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per plan chalked out at the beginning of the year various activities of the institution, all activities took place successfully. Due to some technical problems some activities were not held as per plans

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Voters Awareness Campaign.
- Gender sensitization programme.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Arranged environment awareness rallies and functions.
- Arranged State Level Elocution Competition for environmental awareness.
- Organized plantation programme through NSS in the campus as well as in the adopted village.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Free health check-up camp organised with the help of the team of doctors from South Korea.
Arranged voters awareness drive in the town.

8. **Plans of institution for next year**

- To provide Wi-Fi facility in the campus.
- To provide hostel facility for girl students.
- To arrange different sports events.
- To organize yearly NSS camp in rural area.
- To expand the infrastructure of the institution.
- To establish more smart board classrooms.
- To conduct seminar for third cycle of NAAC through IQAC
- To organize National, State and University level Conference.
- To depute students to take part in various programmes and competitions.
- To updates the library and laboratory facilities.

Name : Dr. I. M.Khairdi

Name: Dr. S.C. Advitot

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Academic plan for 2016-17

Month	Activities
May-2016	<ul style="list-style-type: none"> • Prospectus and application form printing meeting of admission comm.
June-2016	<ul style="list-style-type: none"> • Admission Process • Time table committee meeting • Journal printing committee meeting • Yogaday celebration(21/06/16)
July-2016	<ul style="list-style-type: none"> • Meeting of staff to discuss the Results. • Well come function for first year students • Population day celebration • Science Association Inaugural function • Health check up camp by Korian Doctors • Parent Association meeting.
August-2016	<ul style="list-style-type: none"> • Kannada department welcome function for UG & PG students • Geography & Economics Associations Inaugural function • Book review programme by Library department • Social science Association Inaugural function • Sports day celebration • Independence day celebration • Home Assignments
September- 2016	<ul style="list-style-type: none"> • Chemistry & Kannada Department Rakshabandhan Programme by N.S.S. • Teachers day functions • English wall paper computations • Mathematics Guest lecture • Physical fitness camp from Gymkhana department. • Various Programmes on account of Hindi Pakoda • Ganesh Chaturthi function
October-2016	<ul style="list-style-type: none"> • Blood donation camp • Internal Examinations • English Library Inaugural function • Athletics meeting • Environmental Elocution computation
November-2016	<ul style="list-style-type: none"> • Solapur university base ball Tournament • Science Association Guest Lecture & Poster Presentation • Diwali vacation • Solapur university semester Examinations

December-2016	<ul style="list-style-type: none"> • Chemistry poster presentation • Geography study Tour & Guest lecture • English Guest lecture • Mathematics day function(22/12/2016) • Consumer day celebration
January-2017	<ul style="list-style-type: none"> • Chemistry, physics & Mathematics study Tour • English Grammar Test • N.S.S. camp • History G.K. test • New year function • Republic day function • Meeting of all staff to discuss the semester Results • Solapur University Table tennis match • E-commerce lecture • Home assignment
February-2017	<ul style="list-style-type: none"> • Marathi Bhashadin Programme • History study Tour • Mathematics Seminar and project report • Internal college examination • College level sports • Prize distribution function • Science day function
March 2017	<ul style="list-style-type: none"> • Kannada geography, Physics, Chemistry. • Farewell function • Alumina association meet 2017 • Internal exam result
April 2017	<ul style="list-style-type: none"> • University examination • Jr. supervision work • Assessment • Year end meeting

The analysis of the feedback from Alumni, Parents and Students is as follows:

In the annual meet of Alumni Association the ex-students were highly impressed by the new construction works which was going on the college. They appreciated the use of smart boards for teaching and learning process. They suggested to take university or state level sports events in the college and also to start new courses which are in demand in market for students.

In the Parent-Teachers meet parents appreciated the newly constructed infrastructure of the college. They suggested increasing the bathrooms for both boys and girls. They appreciated overall performance of office, library and other facilities of the college. They showed eagerness for participating in all the activities of the institution. They want their children get modern and competitive exam based learning form the institution.

In the feedback of teachers, the students suggested to use local language words while giving the meanings of English words, the science students suggested to use all English language throughout the periods, some suggested to prepare them from competitive exams point of view also to use computer and PPT based lectures in the class rooms.