



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**C. B. KHEDGIS BASAVESHWAR SCIENCE, RAJA
VIJAYSINH COMMERCE AND RAJA JAYSINH ARTS
COLLEGE, AKKALKOT**

**NEW PALACE ROAD, BESIDE FATHEHSINH GROUND, AKKALKOT, DIST-
SOLAPUR**

413216

www.khedgiscollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Akkalkot Education Society, Akkalkot established C. B. Khedgi's Basaveshwar Science, Raja Vijaysinh Commerce and Raja Jaysinh Arts Institute in 1970. The institute from its beginning plays the role of transformation in the bilingual boarder region through education and social awareness campaign in relevant to the motto of the education society "Shilam Vittam Falam Shrutam." The multifaculty institute is affiliated to Solapur University, Solapur.

The institute with 2F and 12 B status of UGC and accredited first in 2004 (B+ grade) and re-accredited in 2012 (B grade CGPA-2.74). The institute received 'A' grade in Academic and Administrative audit done by the parent university in 2015.

The institute has well built infrastructure with full-fledged faculty, getting over whelming response of students for the admission every year.

The institute focuses on the below areas:

IQAC as Functional Catalyst : The quality sustenance and enhancement is possible through active and functional IQAC. The recommendations by IQAC are implemented with priority.

Student Centric Work Culture: The institute has made efforts with IQAC recommendations for student centric teaching learning with all possible methods. The co-curricular and extracurricular activities are focused to groom the personality of students.

Career Advancement and Professional Development : The institute provides opportunity to the students after graduation to join P.G. programmes through Yashwantrao Chawan Maharashtra Open University Centre (YCMOU) in Marathi, Hindi, English, Mathematics and Environmental studies.

P.G. in Kannada is in regular mode.

Contribution to Society: The institute contributes for masses through various activities and funds, social ethics, health, water, gender sensitization and democratic values are few out of it.

Research and Art: The culture of research and inspirational art for healthy mind are recognized as initiatives in the premises.

Energy and Greenery: The importance of energy and environmental awareness are the key factors in the societal development and being always habitual for its optimization.

Vision

To uplift the academic standard of the rural students and enable them to develop as intellectually alive, socially responsible citizens ever ready for continuous personal and professional growth to inculcate in them social, moral and spiritual values.

Mission

All round development of students, Social transformation through humanistic approach, Building youth through value based education, Fulfilling aspirations and expectations of people of the region regarding education. Providing literary, scientific, technical career oriented and professional education. Inculcating scientific temper and social work culture.

Goal

To train the students to become self dependent, morally strong and responsible citizens of society to impart higher education to economically weak and unprivileged section of the society.

Core values of the Institution

- Academic excellence
- Social responsibility and mutual respect
- Expand horizons of knowledge and skills
- Research and scientific temperament
- Ethics and human values
- Worship of work
- Service to nation
- Understanding global citizenship

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Institute is located in the heart of the city.
- Only multi faculty educational center in the town.
- A proactive and participative management
- Dedicated and qualified staff.
- Only P.G in Kannada and Research centre Kannada in the region (out of two in Maharashtra state)
- Well developed infrastructure with continuous up gradation and creation of new infrastructure.
- Spacious and well equipped laboratories.

- Enriched library with internet access and linkages.
- Career oriented courses and career guidance cell for enhancement of global competence.
- Enhancement of co-curricular and extra curricular activities for overall development.
- Strong commitment to social causes like financial assistance for water shed programme, flood hit people.
- Visits & interactions of renowned scientists, academicians, educationists, social workers, actors, professionals etc with the students and staff.
- Transparent admission process.
- Indoor and outdoor sports facilities.
- Good number of linkages and form MOUs with higher educational institutes, industries, government agencies, local NGOs etc. which results in enhancement in progressive action.
- Promotion of cross cutting issues through “Chintan” program (morning thought programme) “Manthan” a institute news letter, “Simatarang” annual magazine.
- Disciplined campus by dress code, I-card to students and staff.
- Promotion to students activities.
- Organization of number of national, state and regional level conferences / workshop/ seminar with due support from parent institutes and local NGOs.
- Wi-Fi enabled campus.

Institutional Weakness

- Lack of autonomy in academic, curriculum finalisation and administrative matters.
- Lack of industrial development affect industry academic initiatives.
- Lack of interdisciplinary and entrepreneurship programmes.
- Limitations on recruitment of faculty.
- Resource mobilization from Government and non Government organization for research is limited.
- Bilingual students suffer grammatical pronunciation.

Institutional Opportunity

- To acquire a status of institute with potential for excellence (CPE)
- To take step for cluster institute.
- To develop need based industry oriented courses.
- To cultivate a research culture among students and staff with enhancing linkages with research institutes.
- To enhance social network through community service.
- To promote faculties for research projects based on social and local needs.

Institutional Challenge

- To fulfill the growing demand for new vocational and professional courses.
- To strengthen the collaborative activity between the institute and various industries and entrepreneurs.
- To gain the research output for societal use.

- To secure funding from government and non-government agencies.
- To minimize students to teachers ratio.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The institute is affiliated to Solapur University, Solapur. The stakeholders feedbacks and suggestions were collected, analyzed and the corrective measure taken to send it to respective Board of Studies in the university.
- Staff members are involved in the designing of curriculum of various courses of the university and that made positive impact in the planning, designing and upgrading the curriculum of the university.
- The institute provides more programme options, flexibility and broad choice for the students who want to take admission in the institute.
- The curricular of various courses meet the need of students with latest knowledge in regard with theory and experimental learning.
- The institute takes care to integrate the cross cutting issues relevant to environment and sustainability, gender, human values, professional ethics etc. into the curriculum and co-curriculum field.
- There is regular organization of seminars, workshops, guest lectures by experts relevant to new syllabus, new teaching learning methods, research oriented knowledge.
- Academic Council at the university level helps to formalize the work of courses to be offered by the institute.
- The institute offers few certificate courses, where the teachers have freedom to design curriculum to make program employment oriented.
- The institute offers four undergraduate (CBCS pattern) ,one postgraduate (CBCS pattern), two Ph.D. programmes and four certificate courses. The institute has Yashwantrao Chavan Maharashtra Open University (YCMOU) centre. The centre offers two undergraduate, five postgraduate's courses. After regular graduation the students join the Open University for post graduation courses.

Best Practices:

- Organization of Conferences, seminars and workshops for enhancement of student and faculty.
- Feedback from various stakeholders and its analysis for curriculum development.

Teaching-learning and Evaluation

- The admission process is transparent and follows the policy of the state government.
- The institute trusted on student centric teaching methods which includes field visits, study tours, projects, group discussions, film shows etc for enhancing learning experience.
- The ICT based learning process is more effective. The innovative ideas can be transferred smoothly. There is growth in the use of ICT by teachers.
- The bridge course for first year students and guidance to slow and fast learners finds fruitful results since most of the students are from villages and belongs to weaker section of the society.
- The academic calendar and yearly teaching plan from individual teacher keeps a track to active outcome from the programme.
- The institute has Mentor Mentee Scheme to fulfill the academic and psychological needs of the mentee.
- The students are involved and promoted through seminars, participation in Avishkar (a research festival), participation in workshops / seminars etc.
- The internal evaluation system is well planned, transparent and followed according to academic calendar.
- The students' feedback helps to update teachers in their teaching methodologies.
- Overall stakeholder's feedback helps for suggesting curriculum design and institutional lacunas.
- The IQAC suggested mechanism for the achievement of programme outcomes for last few years to improve the quality.
- There is constant growth in students enrollment and the average percentage of result.

Best Practices:

- Preparation of academic calendar and teaching plan.
- Organization of college level Avishkar research festival.
- Use of ICT and smart class room.

- Emphasis on slow learner students.
- Promotion of faculty through staff academy.

Research, Innovations and Extension

- The institute authorities / management promotes students and staff for research and collaborative activities.
- IQAC staff academy and Incubation centre are playing the role of mobilization to carry out the major / minor research projects to improve their practical skills.
- There is one research centers in Kannada and one research place in Geography, up till now 6 number of students are declared Ph.D. in last five years.
- Completed 1 major and 7 minor research projects. Published 88 research paper in the UGC recognized journals, and 32 papers were presented in the conferences / seminars etc. in the last five years it indicates the growing research culture in the institute.
- The students avail the facilities from incubation center and departmental laboratories for their projects. The performance is then shows in university / state level research festival Avishkar and in seminars/ conferences.
- The institute has MOU's with CMET Pune, Kartik Agro Industries, Bagalkot and Linkages with various institutions.
- Programmes on IPR and Industry Academic interface are organized.
- The institute has NSS and NCC units for both (boys and girls), the students from their units along with other students from various departments participates in community service activities by collaborating with government and non-government agencies.
- Several programmes on social, educational, health and environmental issues are organized in last five years.

Best Practices:

- Promotion of research culture in the college.
- Organization of UGC sponsored National/State level conferences.

- Community services in collaboration with Govt. and non Govt. organizations.

Infrastructure and Learning Resources

- The institute has sufficient infrastructure facilities which is spread across 12 acres of land.
- The campus has science laboratories, ICT enabled classrooms, library, computer laboratories, auditorium, seminar halls, conference hall, staff room, girls hostel, NSS, NCC rooms, ladies rooms, incubation centre etc.
- The institute has sufficient number of class rooms.
- The sports infrastructure consists of the gymnasium and sports room with necessary equipments. The ground in the premises enables to organize sports events and cultural events at the institute and the university level.
- The institute library has 53492 books 73 periodicals and journals, 24 daily news papers, audio-video CD's. In addition, the INFIBLINET connectivity provides e-access to 6000 plus journals and 3135000 books. The library is automated with LIBMAN Software. It has separate reading sections for girls, boys and staff.
- The institute has good computer literate students' ratio with 4 to 8 mbps internet connectivity and Wi-Fi facility.
- The institute has health centre facilities.
- The institute has made waste management project and rain water harvesting project.

Student Support and Progression

- The institute has its aim to provide all necessary assistance to students for the development of academic, social and administrative for skills.
- The institute has an active Student Council, which develops the leadership qualities amongst the students.
- The scholarships and free ships are provided as per norms of state government where as the institute runs Earn and Learn scheme for the benefit of the students. The Karnataka government provides a special scholarship of Rs. 25000/- per student to MA Kannada students every year.

- The Career and Counseling Cell and Competitive Examination Guidance Cell help students to face competitive examinations and interviews. Personal Counseling by the faculty, Girls Counseling Cell and Ladies Forum, Yoga and Meditation, Remedial Coaching Classes, Soft Skills Course improves the performance of students. Good number of students are joining to higher education and further proceed by qualifying in NET/SET/MPSC examinations etc.
- The career oriented courses in the institution also give the experience to students about in choosing careers.
- The Institute has organized “West Zone Inter University Table Tennis Tournaments” and University level, Base Ball, Yoga, Judo and Table Tanis tournament. Number of students have shown outstanding performances in different sports events in University/Zonal / National level. The institute conducts sports week for overall participation of the students.
- Every year a team of students participate in University Youth Festival. The institute regularly organizes an annual social meet where the students participate in various cultural events.
- The institute organizes annual meet of registered Alumni Association which supports the institution in various ways.
- There is Grievance Redressal Cell and Internal Complaint Cell (ICC) entrusted with the authority to mediate any type of grievances and complaint of the staff and students.

Best Practices:

- Incentives for sports persons.
- Earn and Learn scheme.
- Annual prize distribution and cultural programme.

Governance, Leadership and Management

- The institute follows well planned, participatory administration in planning and execution.
- The IQAC and various heads looks after academic related matters.
- Decentralization of the power and responsibilities among the staff member.
- Along with regular courses few postgraduate courses like M.A. in Marathi, English, Hindi, Political Science were introduced through Open University.

- Welfare schemes like co-operative credit society for long term and short term loans, group insurance policy and medical leave etc. facilities available.
- Participation of staff in corporate life and representation on various academic and public bodies (NGO's).
- Marching with perspective plan (up to 2024) to achieve long terms and short term goals.
- Considering stakeholder's feedback, IQAC introduces quality initiative programmes for quality assurance.

Best Practices:

- Decentralization of administrative work through various committees.
- Feedback from stakeholders for institutional development.

Institutional Values and Best Practices

- The core values of the institution are motivating to the students and make them better citizens in the global era.
- Every day the institute begins with National Anthem followed by a special speech "Chintan". Every day a Staff or Student speaks on moral values, patriotism, good habits, positive thinking and so on.
- Mentorship program gives consistent touch to students and looks the academic, social growth of students.
- The institute has taken number of initiatives for gender equality. Also conducted a programme for Transgender people in Akkalkot Taluka. The institute has conducted environmental audit of the campus.
- The state level elocution competition on environment is in twelfth year, which gives impact for not only the institute but motivates others. Blood donation camp and NSS camp is a yearly routine programme.
- The institution has introduced number of innovative practices in teaching-learning, extension activities and governance and leadership for the improvement. group discussion, film show, industrial visits, ICT based techniques, Sharavandhara- a women's cultural program, paperless communication are the few examples of innovative practices.
- Earn and Learn scheme helps needy students.

- Health camp by Korian doctors was organised for the people in Akkalkot Taluka.
- Science workshop organised for 10th class students of various high schools and teachers in Akkalkot Taluka. Book review program through Library Forum are the best practices in the institute.
- Student initiated programmes like making short films on voting awareness, environment, cleanliness, patriotism, inspirational play of lazim, celebrations of Teachers' Day, celebration of new year in slum area, fund raising for farmers, storm hit villagers and for Kerala flood relief are the outcomes which are practiced under the umbrella of the institute.

Best Practices:

- Free health checkup camp for people.
- Science workshop for X class students of all high schools in akkalkot taluka.
- Night library and extension activity (Library forum and book exhibition).

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	C. B. KHEDGIS BASAVESHWAR SCIENCE, RAJA VIJAYSINH COMMERCE AND RAJA JAYSINH ARTS COLLEGE, AKKALKOT
Address	NEW PALACE ROAD, BESIDE FATHEHSINH GROUND, AKKALKOT, DIST- SOLAPUR
City	AKKALKOT
State	Maharashtra
Pin	413216
Website	www.khedgicollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	S. C. ADVITOT	02181-220227	9421023008	02181-220837	cbkprincipal@gmail.com
IQAC / CIQA coordinator	Kisan V. Zipare	02181-221636	9420782450	02181-221227	kisanzipare@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	15-06-1970			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Solapur University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	19-03-1977		View Document	
12B of UGC	31-03-2004		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEW PALACE ROAD, BESIDE FATHEHSINH GROUND, AKKALKOT, DIST- SOLAPUR	Semi-urban	12	3722.61

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	480	299
UG	BA,Hindi	36	HSC	Hindi	480	149
UG	BA,English	36	HSC	English	480	36
UG	BA,Kannada	36	HSC	Kannada	480	41
UG	BA,History	36	HSC	Marathi	480	309
UG	BA,Geography	36	HSC	Marathi	480	271
UG	BA,Economics	36	HSC	Marathi	480	149
UG	BA,Political Science	36	HSC	Marathi	480	300
UG	BCom,Commerce	36	HSC	English,Marathi	192	162
UG	BSc,Chemistry	36	HSC	English	288	176
UG	BSc,Physics	36	HSC	English	288	176
UG	BSc,Mathematics	36	HSC	English	288	49
UG	BSc,Botany	36	HSC	English	288	127
UG	BCA,Bca	36	HSC	English	60	37
PG	MA,Kannada	24	BA KANNADA	Kannada	50	21
Doctoral (Ph.D)	PhD or DPhil,Kannada	72	MA KANNADA	Kannada	6	2
Doctoral (Ph.D)	PhD or DPhil,Geography	72	MA GEOGRAPHY	English	7	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				7				36			
Recruited	1	0	0	1	6	1	0	7	17	3	0	20
Yet to Recruit	2				0				16			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				63			
Recruited	0	0	0	0	0	0	0	0	30	33	0	63
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				59
Recruited	39	3	0	42
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	7	1	0	11
M.Phil.	0	0	0	3	0	0	5	1	0	9
PG	0	0	0	2	1	0	4	1	0	8

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	28	33	0	61

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate / Awareness	Male	50	0	0	0	50
	Female	94	0	0	0	94
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	1	0	0	2
	Female	0	1	0	0	1
	Others	0	0	0	0	0
PG	Male	21	0	0	0	21
	Female	6	5	0	0	11
	Others	0	0	0	0	0
UG	Male	1057	2	0	0	1059
	Female	698	0	0	0	698
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	119	116	66	88
	Female	87	71	84	102
	Others	0	0	0	0
ST	Male	0	0	0	1
	Female	0	0	0	2
	Others	0	0	0	0
OBC	Male	101	95	75	85
	Female	77	64	64	89
	Others	0	0	0	0
General	Male	868	682	613	572
	Female	461	514	459	372
	Others	0	0	0	0
Others	Male	166	145	117	307
	Female	130	100	82	120
	Others	0	0	0	0
Total		2009	1787	1560	1738

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 21

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	16	16	16	15

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1738	1560	1787	2009	1650

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
904	810	931	1043	852

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
411	437	467	448	351

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
28	26	27	26	27

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
44	44	43	39	39

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 32

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
61.95	75.68	53.76	93.11	64.65

Number of computers

Response: 131

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Board of Studies of Solapur University, Solapur is the main body to form the curriculum of respective faculties and subjects. It is the Board of Studies who forms sub- committees taking the help of teachers from different colleges and institutions, form paper-wise curriculum. Then the given syllabus is approved in BOS meeting. It is then notified on university website and also sent to every college to take the review of individuals. The institution forms Vidya Samiti to take reviews and suggestions from different stake holders.

Departmental Meeting :

The departments discuss on course contents, the difficulties in delivering the content, finalizing the quality objectives and preparing of the assessment methods regularly.

Departmental Academic Calendars :

The Departmental Academic Calendars have helped the departments to plan and implement the departmental activities. Each department has its academic calendar, which is prepared and synchronizes with the institutional academic calendar.

Assessment of workload :

The tentative workload for the next year is sought at the end of every year. This practice has helped the administration to assess the need for teaching and non-teaching staff regarding some vacancies and academic facilities.

Syllabus Distribution :

Based on the workload and discussions held in the departmental meetings, syllabus distributed as per classes and papers for teaching among the faculty members.

Time Table :

The timetable is finalized at the institutional and departmental level. The stream wise timetable committee designs the timetable for Arts, Commerce, and Science stream. The heads of the respective departments finalize the departmental time-table in consultation with their colleagues.

Teaching Plan :

The teacher prepares the teaching plan and the concerned Head of the Department checks it. It helps the teacher to plan the curriculum delivery in time but also elects the use of innovative teaching methods such as ICT, participative and experiential teaching etc.

Implementation of Teaching Plan :

The implementation of the teaching plan is supervised periodically, and the requirements are carried out.

Reporting to the Principal about Teaching-Learning progress:

The Head of the Department discusses with the Principal about the progress of the teaching-learning every month, and new teaching-learning strategies and evaluation methods are used in the department.

Monitoring by IQAC :

The Internal Quality Assurance Cell monitors the overall process through the collection of feedback from students and conducting regular Academic Audits by the external peers. The IQAC follows robust approach to make sure that the difficulties in the curriculum delivery must identifies and rectifies in due time.

Teachers Diary :

All the teachers maintain diary for daily curricular, co- curricular, extra –curricular and administrative work. It reflects the working of teacher year wise.

Result Analysis :

After declaration of subject wise results of all courses by university, the results are submitted to IQAC and suggestions are given accordingly to teachers.

Bridge Courses :

For BA, B.Com., B.Sc. first year students Bridge Courses are conducted and the students are guided to fill the gap of syllabus, to revive old syllabus, revision of important concepts etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 4

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	04

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 37.31

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	00	02	02	02

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 14.29

1.2.1.1 How many new courses are introduced within the last five years

Response: 03

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 29.41

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 05

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 7.53

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
158	115	139	131	114

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The cross cutting subjects are taught to students, population and its effects on economy, human diseases, cleanliness, anti dowry movement, climatic changes, democratic human rights, environmental sustainability etc.

The science faculty members touch about nature, science and technology development, DNA technology, importance of antibiotics, drugs, different types of dyes, food chains in the world, pollutions, importance of energy, awareness about harmful radiations, role of vitamins and new developments in the field of nuclear science.

The arts faculty members talk about current global issues, droughts, various philosophies, human civilization, water banks, river linkage system in India, gender equality, save girl child, women empowerment, soft skills, about literary personalities in Languages, importance of civilization, old monuments, effects of demonetization, general knowledge, importance of competitive exams etc

The commerce faculty members took the subjects of income tax, benefits of paying taxes, importance of Industries, its policies, importance of audit export policies of India etc.

‘Chintan’ is a very good practice organized daily in the college. Everyday before 1st lecture in front of all students lecturers / teachers give message to all students. By which daily one ‘thought’ is discussed and the light is thrown upon it.

‘Manthan’ is a newsletter published in our college which gives all academic news and also it is a chance for students to publish their poems, articles etc.

Soft skills for Bilingual Students :-

The course is run by the Department of English. The syllabus is also framed by the department. It is a self-financed certificate course. Through the course students develop communication skills in English, soft skills which are necessary for doing their career, and leadership qualities.

Certificate Course in Event Management :-

The course is run by the Department of Commerce. The department makes its syllabus and tries hard to encourage students to be an event manager in their future. Event management course gives a full exposure to students to organize social events, develops their creativity, courage and confidence.

Certificate Course in Women Empowerment :-

The course is run by the Department of Economics. The syllabus is framed in such a way that students should know the importance of women empowerment.

A part from this the institute adopts a village every year through NSS.

The students of NSS visit the village and make survey of the village. They do the work of adults education, tree plantation and also participate in pulse polio campaign. The NCC department helps to imbibe moral, patriotic, ethical values in its cadets. The institute offers NCC programme for boys and

girls. The cadets take part in various social activities.

The institute organizes tree plantation, blood donation camp, blood group testing, health check-up camp, pulse polio drive, AIDS awareness, disaster management, anti-superstitions, traffic police volunteer, communal harmony workshops, generation of funds of Rs. 1.00 Lakh for families of suicide farmers, distribution of educational aids and fruits to the children's of HIV affected couples, college uniform and educational material to economically weaker students.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 02

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 5.35

1.3.3.1 Number of students undertaking field projects or internships

Response: 93

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.31

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	3	4	6	14

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 77.16

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1738	1560	1787	2009	1650

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2216	2216	2336	2336	2216

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 71.08

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
794	488	591	680	670

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Keeping in mind learning levels of students and their academic performance in the previous academic year 2016-17, a new policy is adopted to organize special programme for slow and advanced learners.

- **Slow Learners Policy**

Objectives :-

Remedial coaching is to be organized at UG level for.

- 1.Improving basic knowledge about the subjects.
- 2.Raising the level of confidence of the difficult subjects.
- 3.Improving performance in examinations.

This programme is implemented in such subjects which are considered difficult for average students.

IQAC has recommended following subjects for remedial teaching on the basis of students performance in their previous examination.

1.English 2. Economics 3. Accountancy 4. Chemistry 5. Physics 6. Statistics 7. Mathematics

Above departments are asked to find out difficult concepts or topics. They are also instructed to teach intensively.

• **Advanced Learners Policy.**

Objectives :-

- 1.To inculcate reading culture and to use reference work.
- 2.To inculcate research attitude.
- 3.To improve knowledge generating capacity.

All departments are informed for the guidance of advanced learners on their basis of the performance in the previous examinations of each subjects and their involvement in activities. IQAC recommends the following activities.

- 1.Organization of library visits.
- 2.Issuing books from the departmental library.
- 3.Encouraging students for participation in competition quiz or tests Avishkar Competition.
- 4.Providing research journals.
- 5.Providing net facility.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 62.07

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.35

2.2.3.1 Number of differently abled students on rolls

Response: 6

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centric method, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

- IQAC has given directive approach for student centric method in the teaching learning process. Lecture method is effectively followed in the classes. Along with usual black board and chalk method, LCD, multi media are the advanced techniques are also used.
- Along with this the teachers have applied participatory approach in the classroom in order to improve teaching and learning among students. Some teachers have adopted appropriate methods suitable to subject and determined by various factors. In group discussion the students who participated they also collected the concerned knowledge from other sources and group discussion is such a platform where one can see their knowledge and their competitive approach with other students. In seminar the topics are given to students and they prepare on the given topic and on the allotted date they speak in the class. The Institute provides chance to students to participate in learning process.
- Activities like participation in conference, workshop MCQ discussion, preparing wall paper, map reading, collection of plants, reading and writing practices enhance learning experiences.
- Use of E-learning and use of technology has become more integral part of education and the teachers are also using it. E-learning is the need of the hour, whatever the ICT tools are available, students are ready to use it. They use internet, CD's, short films etc as all these are the part and parcel of new education system.
- Some of science departments have visited industries/forests with their students and demonstrate the application related to theoretical part. The teachers took great efforts in organizing such visits, with only one aim in their mind that is to provide a chance to the students to get a close experience.
- Some teachers gave projects to students, while fulfilling the project work again students have to search the information. The students have got the chance of increasing their knowledge of the concerned projects.
- Demonstration in laboratories of various experiments is own experience for students. It co-ordinate with theory part of the syllabus.
- Problem solving is a best technique to understand subject. Most of the teachers follow this method

at the end of the topic.

- Few department follow the method of “learning while seeing”. The historical and excavation sights are visited by the students for understanding the historical importance of the places and the people. It gives an experience of observing the human history.

Observing the films related to syllabus is also an experience of learning while seeing.

The various associations in the college provide the platform of experiences in participative learning, Participation in essay writing , poster presentation,debate elocution competitions, quiz provide the learners gain knowledge through collaborative and participative activities which develop their inter personal skills.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 28

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 19.98

2.3.3.1 Number of mentors

Response: 87

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Creativity and Innovation is the essence of teaching and learning process. It brings about interest and motivation to learners as well as to teachers.

Innovative teaching is necessary for the present and future of education to help students to reach their full potential, in order to meet the educational needs of the new generation's creative teaching. Innovative and creative teaching can benefit immediately when educators thoughtfully experiment and apply new or different pedagogical approaches, techniques, curricular enhancement, course design and organization and assessment. Certain methods and approaches can truly enhance the learning process and done right, applying innovative learning and attention. management techniques to classes is a win-win for both students and teachers.

Coupled with technology, new approaches to teaching and learning, such as out come based learning, student centered learning, problem based learning and case study have also emerged in recent times and it has a positive effect on learning.

As a strong believer in the supremacy of technology namely the computer in enhancing teaching and learning especially to the young generation who grows with the technology in their backyard. The computer can be an effective tool, an agent for learning, with e-learning every where it is not unusual to see the extensive incorporation of e-learning in the course learning.

For effective innovative and creative learning students are given input through two way communication where information is grabbed and students are required to discuss and share their findings before the actual information is given. The students took part in group discussion for the purpose. Creation of a virtual classroom for students. The new techniques such as videos, audio tapes, animation, still pictures are also use for the purpose.

Innovative and creativity to the class room is like introducing a new toy. The faculty members used power point (PPT) in the classrooms, its use is very effective. It can enhance teachers' presentation and over all the comprehension of students. It is a way to present the topic more dynamically than simply teaching and writing on the black board. Faculty members use group discussion method, students seminars, arrange interdisciplinary lectures, field work, use of internet Industrial visits, students research projects, showing of C.D's films, dramas, documentaries, subject related quiz programes etc.

Field visits and industrial visits are also arranged by the faculty members. With such visits the students are able to get first hand knowledge about the industry and about the visited places.

The faculty arranges inter-disciplinary lectures in the institute. This type of study allows the students to learn by making connections between ideas and concepts across different disciplinary boundaries. Students learning in this way are able to apply the knowledge gained in one discipline to another discipline. This approach of teaching enables students to build their own interdisciplinary pathway by choosing courses which make sense to them. Such various types of innovative and creative teaching is sure to foster a love of learning, ignite a spark of enthusiasm and address learning differences of students.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 64.28	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years											
Response: 27.54											
2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years											
<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>09</td> <td>07</td> <td>06</td> <td>04</td> </tr> </tbody> </table>		2017-18	2016-17	2015-16	2014-15	2013-14	11	09	07	06	04
2017-18	2016-17	2015-16	2014-15	2013-14							
11	09	07	06	04							
File Description	Document										
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document										
Any additional information	View Document										

2.4.3 Teaching experience per full time teacher in number of years	
Response: 14.79	
2.4.3.1 Total experience of full-time teachers	
Response: 414	

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 7.46

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 4.8

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

In the institute there was annual examination pattern system for the evaluation of students. The students of that pattern of examination studied whole year and at the end of the year faced 100 marks examination. Then the semester system was introduced in higher education, the reason behind it was that to minimize the burden of students. The semester pattern covered 50 marks for each semester. Examination reforms having been recommended by various committees and commission over the years. Following the recommendations made by different committees, the UGC changed the examination system. As per its guidelines from the year 2013-14, Solapur University adopted 70/30 pattern i.e. cumulative grade points average (CGPA pattern.) In this pattern it is recommended that in each semester 70 marks examination is going to conduct by the university and the remaining 30 marks examination in each semester should be conducted by the colleges where they are free to take internal tests, home assignments, orals and group discussion. The institute has opted for home assignments and internal tests of 15 marks each. The college internal marks have given weightage as they are included in the final university mark sheet. From the year 2016-17, again Solapur University opted for new exam reforms and introduced Choice Based Credit System (CBCS). The objectives of the CBCS are to enable the students to acquire the knowledge of terms, concepts, facts, processes and techniques in any subject which he or she offers. In this pattern also there is 70/30 marks distribution. There is university examination carrying 70 marks and internal college examination carries 30 marks. In CGPA pattern for science faculty for internal exam 20 marks were allotted for tests and 10 marks for assignment. But in CBCS pattern all faculties have given 30 marks internal examinations divided 15-15 for home assignments and tests. For science faculty the practical pattern is also for 70-30. Annually the department conducts 30 marks practical exam at college level and as per time-table given by university the department conduct 70 marks practical exam of students in the presence of external examiner sent by the university.

University examination department collect college internal marks online from every college. All the appointments of internal and external supervisors, examiners, moderators, paper setters, flying squad members are through online.

There is a system of giving photocopies of the answer books to the students on their demands. There is a grievance cell for the help of students in the university.

The university opted for common entrance test at the time of giving admission to BCA program. The main aim of this system is to select only the students who are capable and intelligent.

In this way, examination evaluation system has been reforming consistently.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Continuous internal evaluation of students in the form of internal tests, home assignments, seminars etc. successfully implemented before 2013-14. From 2013-14 the Solapur University has adopted cumulative grade points average (CGPA) pattern for first years of under graduate students. However university has changed CGPA pattern in to choice based credit system (CBCS) from year 2016-17. For the both CGPA and CBCS pattern the enough weightage has been given to the internal evaluation (30% of total marks). In internal evaluation pattern, the time table of home assignment, internal practical test, internal theory test etc. is declared in advance on notice board and orally in class. These internal examinations are compulsory to all student, no one has been excused from it. However if any one remain absent for this internal evaluation then his / her final results shows as fail. Such a student will be eligible to pass when they complete internal evaluation processes in the successive semester / year.

Now internal evaluation process include separate paper wise tests and home assignments. The proper weightage has given for the both. There marks are considered under theory, similarly there are internal practical test and home assignment. The marks from these practical evaluation has considered in total practical evaluation.

Apart from this the seminars, projects, industrial visit and educational visits (tours) have also enough weightage. The seminars , projects and tours etc are conducted under guidance of faculty members and its reports were prepared. However it is evaluated at the time of university practical by both external and internal examiners.

In overall evaluation system particularly internal tests, home assignments are shown to concerned students and all the doubts are cleared. If the home assignments are not properly written then students is asked to rewrite with proper answers. However teachers give some guidance about writing process.

During Internal examination, centralized seating arrangement is made and examination is conducted in exam blocks, junior supervisor ensure the smooth conducts of internal examination.

After completion of internal evaluation the final marks are shown to students and after his/her satisfaction they are send to university examination section by online when university opens its portal.

Thus mechanism of internal evaluation in the college is transparent and robust which satisfy the students and parents.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Solapur University has its own strategy of examination, assessment of learning evaluation process and reforms to increase the efficiency and effectiveness of the examination system which is bound to all affiliated colleges. There is college assessment system viz internal evaluation of the student and university assessment system viz external evaluation system. The university examination time table is displayed well in advance and accordingly examinations are conducted.

After the university examination the result is declared within forty days. Now if there will be any grievances related to examination a student can apply for rechecking or asked for photocopy of the answer sheet. The part of rechecking is done within stipulated time. If students seek for photocopy, then after getting the photocopy, students can verify it. If he/she found unsatisfied then he/she apply for revaluation by paying the prescribed fee of the university.

Again at the time of written examination if there happens any misbehavior or misconduct from any student or any student found guilty under the inspection of external squad then a written case is filed and then it will be resolved by the grievance redressal committee of the university.

About college internal evaluation system, internal tests, home assignments, seminars, etc are well announced in advance on notice board and in lectures in the class. After the examination, the evaluated papers are shown to the students and if any doubts are observed then it will be cleared.

Also at the time of college examination any student unable to attend due to medical cause, sports tournament, NCC camp etc, then he/she will be given one chance and a separate examination is conducted for such students.

This is the mechanism of university and college to deal with examination related grievances, which is efficient and transparent in nature and the stakeholders are satisfied with such mechanism.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college is affiliated to Solapur University Solapur. The university declares the tentative dates of semester wise university examination considering that the college plans for internal examination. The preparation of academic calendar for every year is made at the end of previous academic year. Every department submits its academic calendar to the IQAC. Considering the examination plan of the university comprehensive academic calendar is prepared by the committee which includes principal, faculty with the help of IQAC. The academic calendar displays the tentative schedule of teaching learning days, dates of internal examination, various events to be organized, celebration of various days, camps etc. This calendar is displayed in each department of the college. A daily work done by the teachers is noted themselves in their diary, which follows the classes taken by them as per the calendar.

Evaluation Mechanism: – The continuous internal assessment and evaluation pattern of the college is as follows.

The college internal examination committee prepares the internal examination time table well in advance as per the academic calendar schedule. Two tests are conducted in two semesters. The subject teachers are given intimation to prepare question paper for the internal tests. After the tests the papers are assessed by the teachers within a week. The discussion on question paper and written answers is also take place in the classroom. These test answer papers are then made open to the students with their results. Guidance is also given whose papers are not well written. Apart from written tests, home assignments are also a compulsory part of the internal evaluation system. For higher classes seminars, projects, field visits , tours are also a part of students evaluation. For the seminars a students have given free choice to select the topic for class room presentation. The projects are guided by the teachers which are evaluated at the time of practical examination. In science faculty for B.Sc-I , II and III year classes internal practical tests and practical home assignments are taken. Thus the college has excellent work for CIE.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

As per UGC guidelines regarding programme and course work, the university is preparing programme structure and course structure through its various Board of Studies in each subject. The institute is

following the programme and course structure.

After completion of programme, students became graduate and he/she is able to do as per their wish either they prefer to go for higher education or any other sector private or government.

General objectives of curricular are i) To sensitize the students about background knowledge of the subject ii) To familiarize the students with new concepts. iii) To comprehend language skills iv) To improve the communication skills.

Each course has its own specific objective. The learning process is taught by the faculty by keeping in mind, the objectives of the each course. Apart from this the institute is specifically arranging class seminars, group discussion etc. which helps to strengthen the subject knowledge as per set objectives and its result on students in updating their knowledge and it directly helps to build overall development of the students.

Course outcome (CO):- Courses of each faculty i.e. B.A., B.Com., B.Sc., and B.C.A. is set by concerned Board of Studies with particular set of objectives as per class level. According to objectives each faculty member is completing syllabus.

Generally the syllabus of I year classes is in link with 12th class. The objectives cover fundamentals in each subject are taught to the students. For example the B.Sc. part I syllabus reviews the various laws, phenomena, theorems etc. and related to this the theory describes the detail. Hence it clears the concepts of related subjects.

The second year syllabus covers most descriptive theories. Some modern theories and new approach of modern technology where the students are aware about new equipments.

The third year syllabus is linked to second year, where the theories are explained in depth with all details. The students are also exposed to projects and seminars. The projects give clue about research. At the same time the students are made aware about inter-disciplinary approach. At the end of the semester students are able to understand concepts and related theories in improved fashion.

Programme outcome(PO):- After successful completion of programme the student is awarded with graduation degree. Now he/she is eligible to apply for higher education like masters degree, law, management etc. This degree is also basis of administrative recruitment and a student can opt the career in administrative sector by appearing the examinations of UPSC, MPSC and Banks etc.

The B.Sc graduates are eligible to join the industrial sector or can get job in technical fields. One can also able to open one's own business.

The commerce graduates preferably go to banking sector, insurance sector, career oriented sector. These commerce graduates get opportunity in the local market. They give the support services to chartered accountants.

The Arts graduates have opted mostly as teachers, and entered into mass communication and media, police departments etc.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Evaluation of attainment of program specific outcomes:

Introduction: Evaluation of attainment of program specific outcomes assures the quality enhancement process of the institution. It has been put in several meetings of Internal Quality Assurance Cell (IQAC). Maximum care has been taken to make the mechanism transparent, strong, feasible and objective. The unique feature of the mechanism is that there is blending of subjective observation and objective assessment of the students' performance.

Mechanism: To evaluate students' regarding the attainment of program outcomes, all the departments running different undergraduate programs, they are using following strategy.

- This evaluation mechanism is implemented from the academic year 2017-18.
- All the departments evaluate the attainment of program outcomes after the declaration of the university examination.
- Considering large number of the enrolled students in different programs, the evaluation is carried out based on the random sampling. The department conducting different programs, are instructed to choose 20% of students from the last year of the program duration.
- The head of the department of concern programs is given responsibility to prepare the report on the attainment of the program outcomes as per the checklist devised by the IQAC.
- The checklist is prepared considering all the streams in the college i.e. science, social sciences, languages and commerce.
- The checklist contains ten questions seeking answers with maximum of 50 marks.
- The checklist seeks the answers to the questions based on attainment of knowledge, skills and attitude acquired by students.
- The checklist is designed in such a way that the heads of the concerned departments have to evaluate 20 percent of the departmental students on his judgment and give marks ranging between 1

to 5 in the box in the checklist for each question.

- The head of the department considers the percentage obtained by the student in final university examination.
- The head of the department calculates and sums the marks for further evaluation.
- The final marks for evaluation of program outcomes are allotted to the student comprising 50 percentage of marks obtained from questionnaires and 50 percentage of marks in the university exam using the following formula:

The attainment of program outcome:

$$= (\text{marks of checklist} + \text{percentage of the university examination}) / 2$$

The attainment is defined by the average percentage of each program.

Marks obtained	Level of program outcome attainment award
Above 75	Excellent
65-75	Good
51-64	Satisfactory
35-50	Average
Below 35	Not satisfactory

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 97.29

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 395

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 406

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.76

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 18.96

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.7	11.24	0.5	4.07	2.45

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 7.14

3.1.2.1 Number of teachers recognised as research guides

Response: 2

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 1.54

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 08

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 26	
File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The cumulative efforts of College Research Cell, Placement Cell, Student Projects (Aavishkar) and Internship have created an ambient ecosystem for development of innovative products of social importance. The following innovative practices are a result of ideas of students and faculty in collaboration with the industry / agencies to reach out the stakeholders / community. In the institution, there is Commerce Association, Language Literary Associations, Social Science Association, Ladies Association, N.S.S, Sports, Skill and Career Guidance Cell through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge. Activities conducted by these are helpful to develop leadership qualities, various skills, planning, budgeting, marketing and organizing. Activities conducted by language associations are helpful to enhance the skills of languages and creative thinking.

1. RESEARCH AND DEVELOPMENT CELL:

Following Aims and Objectives have been set by the institute for itself with regard to Research and Development activities.

Aims

- To inculcate the spirit and culture of research among faculty and students.
- To enhance interaction and co-operation between researchers for interdisciplinary and multidisciplinary work.
- To forge academic and research collaborations with national and international universities, government agencies and industries.

Objectives

- To organize research promotion events like conferences, seminars, workshops, invited expert speakers, webinars.
- To motivate faculty for doctoral and post doctoral research.
- To encourage faculty to undertake research projects in thrust areas in science and technology with

funding from various national and international agencies.

- To promote research publications.

2.Placement Cell:

The cell is headed by Training and Placement Officer and HOD of Management Studies. It helps student community to conduct research work and survey for identifying entrepreneurial opportunities (particularly in S&T areas and Service sector.

Initiatives taken to inculcate the spirit of research amongst faculty and students are as follows:

Following research policy was framed.

- Facilities such as flexibility in timings, use of laboratories etc are extended to faculty as per requirement.
- Implementing a policy for distribution of Testing and Consultancy charges to motivate faculty for providing consultancy.
- Assistance is provided for filing patents.
- An initiative is taken by library to help researchers in understanding recent updates of their publications in terms of citation index, h-index, etc.

3.Intellectual Property Right Cell:

Intellectual property is a part and parcel of our life. No matter what we do and where we are, we are always surrounded by the fruits of human creativity and inventions which make our life easier. So it allows their owner to completely benefit from his/her product which was initially an idea that developed and crystallized.

Objectives of IPR

- To create public awareness about the benefits of intellectual property among all sections of society.
- To have strong and effective law with regard to IP rights, consistent with intellectual obligations.
- To modernize and strengthen IP administration.

File Description	Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	0	1	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 3

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 6

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 2

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 3.02

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
34	04	16	15	12

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 5.07

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	29	17	38	39

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the last five years

Response:-The institution takes care of the contribution for institution's neighborhood community network. The college emphasizes on students engagement, contributing to good citizenship, service orientation and holistic development of students. The Department of N. S. S. engages the students in the community development programmes through arranging a special camp at rural area and on improving their perspective view on different social problems and crisis. At college level, various programmes are arranged by the same department to focus on all social aspects.

- Rallies were organized on various occasions like voters awareness camp, AIDS awareness, environment awareness, tree plantation etc. The students carry the pycards which bears the invoking slogans. These slogans attract the attention of the community forwards the social issues prevalent in the society.
- C. B. Khedgi Charitable Trust and C. B. Khedgi college organized a blood donation camp on the occasion of birth anniversary of **Chanbasappa Khedgi** on 6th October of every year with the collaboration of *Dr. Hedgewar Blood Bank*, Solapur about 122 to 130 persons donated blood on the occasion on an average.
- The N.S.S. has taken a special camp of 07 days at rural village level to develop a sense of social responsibility. It creates a healthy atmosphere among the N. S. S. volunteers and neighborhood community.
- The institute has organized a one day special programme on awareness about transgender among society with the help of N. S. S. and N. C. C.
- The institute has established health care centre in college premises. The doctors are appointed on part-time basis. Specialist doctors are invited for delivering speeches on health issues like diabetes, blood pressure, thairoid etc. The stakeholders take benefit of such events.

- At the annual day function in the institute, students organised traditional dress events which incorporated with the idea of developing national integration feeling among them.
- The institute published the institute's News letter "Manthan" in which the students of the institute contribute by writing poems, columns, giving general knowledge and many more.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 11

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	05	02

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 72.93

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1245	1271	1285	1200	1318

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 7

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	01	3	0	1

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 54

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
13	13	13	10	05

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

4.1.1 The institution has adequate facilities for teaching- learning , viz, classrooms, laboratories, computing equipments etc.

The building of the institute is situated on the land of 12.74 acres. The actual built up area of the institute is 50000 sq.ft. There are total twenty eight class rooms available for teaching learning process. Also there are laboratories of different departments. There are 86 computers in the institute installed in office and in departments, four classrooms have the facility of smart boards with internet connections. The institute has a large library consisting of books , text books, journals, reference books, magazines, newspapers. The library runs on OPAC Software.

- 1. Classrooms :-** There are total 26 well equipped classrooms, containing light, fans and platform for teachers, blackboards, and ventilation for fresh air There is the capicity of 60 to 120 students seating arrangement according to the need of the class in the institute.
- 2. Smart Classroom :-** There are four smart classrooms in the institute with 4 smart boards with internet access .120 students can seat in each smart classroom.
- 3. Laboratories :-** There are 09 well equipped laboratories in the institute. Practicals are organized in two sessions. Physics, Chemistry, Botany, Zoology, Mathematics, Commerce, English etc. department have these laboratories.
- 4. Common Room :-** For Boys and Girls there are separate common rooms. To eat and for study students can use these provided rooms.
- 5. Playground and Gymnaciarn :-**The institute contains one internal and external playground where students can play any type of game. There is well equipped gym in the college. Boys and Girls take advantage of it.
- 6. Library :-** The institute is having very large library with 85,000 books. The library has adopted OPAC system. There are separate reading halls for boys, girls and faculty memberse and . Newspapers and magazines are kept in reading hall.
- 7. Auditorium :-** For Guest lectures, cultural activities and general meetings, the institute has 3 auditoriums. Big auditorium is having capacity of 1000 seat arrangements and other two have 800 and 150 audience capacity respectively.
- 8. Office and Store Room :-** Well equipped computerized office with having separate compartments or sections for cash, OS , Registrar and clerical staff. There is one storeroom inside of the office.
- 9. Zerox Centre :-** The facility of zerox for students and staff is available. Various forms are also kept for selling.
- 10. Research Centre :-** Research / Ph.D. guidance centre for two subjects i.e. Geography and Kannada is available in the institute where candidates are doing their Ph.D.
- 11. Other Facilities :-** There is UGC Network Resource Centre in the institute where computers with internet are made accessible. Also institute gives facility of parking for vehicles, cycles,

motorcycles and four wheelers. Drinking water facility is made available for students and staff. Placement cell and competitive exam cell is available in the college.

12. **Internet Facility** :- BCA , Office, Principal cabin , Library, Computer Dept, Commerce Lab , Geography Dept is accessed with internet facility.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The institute has well equipped laboratories, library and also a well equipped gymkhana department.

Sports (Outdoor Game) :- The institute has given all the facilities of different sports to students of the college. The institute has adequate facilities of indoor and out door games. The institute has the provisions of the following games as out door games. The sport department provides the facility of kho-kho, kabbadi, cricket , hockey and volley ball etc.

Indoor Game :- The indoor games facilities for chess, table tennis, weight lifting yoga are also available.

Gymkhana :- The Department of Gymkhana is established in 1971 in the college. The gymkhana is equipped with five station gymkhana machine also it has seven station gymkhana machine added recently. It has dumbbells, weight plates, weight bars and other equipments of volley balls, hockey , cricket are available.

There is a separate time table of using gymkhana for girls and boys students. The institute has the ground of 60 x 30 and it has one adjoining ground which is a government. property where there is the availability of 400 meter walking track, and here the sportsmen of the institute play cricket, hockey, baseball and handball.

For indoor games also, the institute uses the government building where the facility of playing chess, badminton etc. is available.

The student who win the inter-university championship such students are given prizes of 1000/- each.

Infrastructure for Cultural Programme :- The institute has a cultural centre also .The cultural programmes are organized in auditorium no. 01 which is of 9.75 x 27.03 sq. meter which has the capacity of 500 people. The auditorium is used to organize the events related to cultural activity. The hall is well equipped with sound system and light system. The auditorium No. 2 which is 14.6 x 9.75 sq. meter on the ground floor, which has the capacity of 200 people here also different programme are organized. The hall is also equipped with all facilities. There is an open stage in the middle of the college campus where the college

takes the annual programmes, cultural events at evening. With all these facilities many students attract toward the cultural department. So also many students take part in the university level youth festival and win the prizes. The good sound system is available in the cultural department - 3 amplifier, 2 sound system, five speakers, 2 wireless mikes, 1 collar mike etc. Both auditoriums have a very good light system. The cultural department has many instruments such as Dholki, Tabla , Harmonance, Fluet, Halgi, Saanj etc. The cultural department of the institute is fully equipped.

Infrastructure for Yoga :- The institute organizes yoga Day on 21 June of every year. At the time the yoga is made compulsory and the college students take part in it.

So the institute has adequate facility for sports , games of indoor and outdoor, it has a well equipped cultural center.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 50

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 16

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 33.42

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
6.21	16.52	49.52	37.25	2.03

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college library established with establishment of the college i.e. in June 1970. The senior college library has a rich collection of books and other reading materials .Up till date the senior college library has 38936 books . The library is partially automated. Today it has four computer for smooth functioning the library. It has also the membership of N-List Inflibnet. The areas and sections of the library's are as follows-

Sr. No.	Section	Area	Cap
1	Total Library Built up Area	468 Sq.Metre	
2	Text book section	9.88 Sq.Metre	
3	Reference book section	121.64 Sq.Metre	
4	Student (Boys) reading section	90 Sq.Metre	
5	Student (Girls) reading section	45 Sq.Metre	
6	Staff Reading section	33.25 Sq.Metre	
7	Ready Reference Reading Section	27 Sq. Metre	

In the library the Library Forum was established on 22/08//2011 and under this Forum; Book Reveiw Programme has been organising since 2011 to improve the reading habit of students. The librarian works with the staff including Assistant Librarian, 02 clerks and 06 Library attendants etc. The opening hours of the library is 07.30 to 18.00. The Library has been using the ICT to render the services to user.

The details of the ICT in the college library are as follows:-

Name of the ILMS Software:- Lib-Man

Nature of automation:- Partially

Version:-1.0.0.0

OPAC:- OPAC is available for users in library. One Computer is made available for this purpose

Electronic Resource Management Package for e-journals and e-books:- Available through N-List INFLIBNET

Year of automation:- 2012-13

Library Management System installed on date 03 May 2011

Year wise Details of AMC Payment:-

Year	Payment Date	Amount
Session 2012- 13	06- Aug- 2012	13,600/-
		13,600/-
Session 2013- 14	30- May- 2013	24,700/-
Session 2014- 15	27- May- 2014	23,000/-
Session 2015- 16	10- May- 2015	28,750/-
Session 2016- 17	14- May- 2016	28,500/-
Session 2017- 18	12- Jun- 2017	29,900/-
Session 2018-19	30- Apr- 2018	29,500/-

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The library plays a very important role in the development of society. In the age of information, library provides different types of services to satisfy the need of user. There is a tremendous growth of information and therefore nobody can purchase the whole literature. So, there is a need of library to satisfy the information need of the user. And some books cannot be available easily to the user in the market. For this reason the college library kept the rare collection and other books as knowledge resources for library enrichment. Some books are listed here as follows.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.67

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.91	0.50	1.51	1.78	3.63

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes	
File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students	
Response: 9	
4.2.6.1 Average number of teachers and students using library per day over last one year	
Response: 159	
File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi	
Response:	
<p>The college has good IT infrastructure since 2005 for making availabilities of resources. The college has updated all facilities in all departments lab, computer lab, library as well in administration office.</p> <p>The college has highly configured computers with latest ICT resources and equipments. Through ICT hall and rooms, the institute provides e-learning and LMS systems to students and all teachers.</p> <p>To maintain all ICT equipments the college has appointed a fulltime hardware engineers. These staff members will support for hardware and technical support to the maintainance of ICT in the college. The complete campus is a wired and wireless internet connection with high speed broad band. The CCTV serveillance has upgraded in the college. These CCTV cameras covers all the departments ,laboratories,administrative office ,porch area.varandas and library in perticular. The college have upgraded its ICT facilities as below:</p> <ol style="list-style-type: none"> 1. All department have recent configured dual core processor desk tops and laptop machine with good configuration. 2. There are 8 classroom and 2 conference hall with ICT enabled and infinite connectivity. 3. The College LMS (V 1.0.0) system available in the college. 4. The College has different Labs and classroom integrate with LAN and internet connections. 5. The college provides UGC Network center for students and teachers for online study and research related work. 6. The library hast LMS software and OPAC System for students to search books. 7. Enhanced e-learning facilities by English, Commerce and BCA Department. 8. The college has licensed window 7 Pro Edition and CMS software for the office automation. 	

9. The college website is recently upgraded with current data. The site has Linux Server with 1 GB space and domain ID's for faculties.
10. Overall 8 ICT enable class rooms and e-learning for students.
11. The college has e-notice system called electronic notice for teachers as well as to the students.
12. Complete college campus has CCTV surveillance and most of the departments and other places are under its cover and are monitored by the principal.
13. College has Reliance Jio Wi-Fi facilities.
14. All computers of the college have updated and protected by antivirus called NetProtector.
15. The office administration and IQAC centre has dual core and i3 processor machine with integrated printing and scanner facilities.
16. English language has upgraded with latest version of hardware and speaking English S/W for students.
17. Network related devices, switch and router have upgraded in the college, (1Gigabyte 100/000).
18. The college has recent technology. xerox machines being used for examination as well for students support.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 13.27

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years				
Response: 2.79				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)				
2017-18	2016-17	2015-16	2014-15	2013-14
3.17	2.14	1.51	1.67	0.90
File Description		Document		
Details about assigned budget and expenditure on physical facilities and academic facilities		View Document		
Audited statements of accounts.		View Document		

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
Response:
There is a procedure and a system for maintaining and utilizing physical infrastructure, academic and support facilities of the institute such as laboratories, library, gymkhana, computers and class rooms etc.
The institute has ten laboratories including computer laboratories. It is the duty of appointed non-teaching persons to maintain cleanliness, to clean the equipment and to help students and faculty members while doing practical. The lab assistants are there to solve minor problems and if any major problem occurs then experts and outside skilled persons are called to rectify them. The institute has yearly budget for maintenance of laboratories where the budget is allotted for purchasing chemicals, instruments, charts, powders, pavers, species etc.

The institute library is very big and spacious with a number of books, journals, daily news papers, reference books and magazines. The maintainance of library is done with the help of allotted persons under the librarian who take care of the place. For library also the institute has yearly budget so according the need of students, the books and other printed material is purchased. The library has four computers with net facilities. The library is partially computerized and with OPAC system the student find their required books. It is the duty of the library staff to maintain cleanliness and to provide help to students in getting all library facilities.

The gymkhana department is also well equipped, the budget on allocation is made regularly for the maintainance. The gymkhana is open for boys and girls in particular timings. The physical director and support staff is looking after the gymkhana.

The institute has 90 computers, the institute has also budget, with this budget, the maintainance of the computers take place. The institute has made a contract for maintainance, for installing net protector, for installing new software etc. These computers are in good condition and also in working condition. The office is a fully computerized. Every month the maintains work for computer is carried out in the institute.

The infrasturce of the institute is very big. It has 28 class rooms, spacious laboratories, office section, principal chamber, staff room, different departments ,large campus area, verandahs and conference hall.

To maintain cleanliness of all these places duties are assigned to different peons. The peons look after the maintainance and cleanliness of laboratories. The peons who have given the duty of cleanliness of classrooms, they also look after the cleanliness of verandas and college campus, stairs and college ground. It is also their duty to maintain electric connections, to maintain fans in working condition and to see that all classes should be clean and pleasant for students. To maintain electric connections and facilities, the institute is took the services of expert electrician of the town.

It is the duty of a head peon to observe all the activities of peons. The head peon then reports the activities to the office staff. The same report is convered to office superintendent and register.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 58.22

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
845	875	1035	1136	1187

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 3.24

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
57	58	58	53	55

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 35.53

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
675	532	496	800	613

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefited by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.83

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	27	34	24	41

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 25.06

5.2.2.1 Number of outgoing students progressing to higher education

Response: 103

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 80

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	8	7	6	2

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	8	7	6	2

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The Student Council is formed under the aegis of Board of Students' Development (Earlier Board of Student Welfare), Solapur University, Solapur. The college has an active Student Council formed as per the guidelines given by the Solapur University, Solapur. The Student Council is established every year during the first term of the new academic year. The University Representative (UR) is elected amongst the Class Representatives (CR). Although, the Students Council was not constituted as per the Maharashtra Ordinance XXV of 2016 for the academic year 2015-16, 2016-17 and 2017-18; the college has its own student council in place. The government has proposed to conduct elections and further notification is

awaited. The Board of Students' Development undertakes various schemes for the students like Earn and Learn Scheme, Special Guidance Scheme, Personality Development programmes and workshops such as Rights of Women in India and Innovative use of Technology in the Humanities under the New and Innovative programme scheme of the University. Other Programs undertaken by Students' Development Board include Yoga Day, Digital India, Sanvidhan Divas and Swachha Bharat Abhiyan. The Student Council provides a platform to students for co-curricular and extra-curricular activities. The active involvement of the class representatives motivate students to participate in the programmes undertaken by various departments in the college and ensure maximum participation of students. Each representative can be a member of more than one activity / committee, either academic or administrative or cultural. The Council performs a number of activities and renders help to organizational nature such as in Anti Ragging Cell, Grievance Redressal Cell, N.S.S., N.C.C., College Magazine Committee, Sports Committee, Cultural Committee, Library Committee, Arts, Commerce and Science Associations. The representatives actively participate in conducting various surveys, data feeding and analysis, contacting invitees, helping the departments for correspondence work, logistic help in cultural programmes, NSS camps and sports meets, cooperating in seminars and conferences and laboratory assistance. Students' representatives from Post-Graduate courses help in organizing and conducting Remedial and Bridge Courses and helping Weak and Advanced Learners under the guidance of the teachers. The Anti Ragging Cell has been particularly effective over the past few years as no instances of ragging have been reported. The student members of the Cell help in organizing programmes to bring awareness of the harmful effects of ragging and bullying. The student representatives are also at the forefront of organizing the Annual Day Programme of the college. Such comprehensive participation and delegation has helped in fostering leadership qualities.

The university has formulated student council is affiliated colleges. As per guidelines given by university the overall structure of the student council is Principal, Senior Teacher, Director of sports, NCC, NSS, Cultural and Ladies representative. It also cover reservation for SC/ST/ NT/OBC. meritorious students of each class is representative in this council and representative from each i.e. NCC,NSS and ladies representation. In the college total 24 students council is formed each year.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	2	2	2

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The alumni association of the college is registered recently. Earlier, the alumni association has been functional in the shaping the policies and overall development of the college. The registration has taken a step ahead in strengthening the relationship between the college and the alumni. The members of the association are representatives of diverse alumni and are from different streams.

Financial means of contribution:

- 1) The alumni meet organized every year in different departments and then one common in the institute.
- 2) During these meets, achievements, progress, and plans are shared, and feedback is taken, which is taken into consideration while preparing the plans of future.
- 3)The alumni offer the assistance in the form of educational aids like books, computers, cupboards, coolers, water filter, etc. and sometimes in cash.

Some of the former faculties of college are the alumni of the college who have contributed significantly to the development of the college. Therefore, the institute has maintained a close and intimate bond with the former faculties. Every year on various occasions they are invited as guests of honor in the institute.

Non- financial means of contribution

- 1.The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, LMC etc.
- 2.Many alumni have helped the college to organize placement camps on the campus itself. With their cooperation, the outturn students have received jobs and employment.
- 3.Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures in the campus.
- 4.The alumni associated with the social reformers are invited in the NSS camps to encourage the volunteers to do social service. Their experience and participation encourage the volunteers.
- 5.Some of the alumni who had represented the college in the cultural festivals and now working in film industry contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed the confidence among the students.

6. Some of the alumni are working in the field of mass media and communication help in providing feedback on the development of college by sharing their views and opinions and thus developing the image of the college in society.
7. Some of the alumni are public representatives; they help us whenever there are some local problems, they also participate in the governance of the college. Their feedback is valuable for the administration of the college.

The college website and other social media are the best means to have a fruitful communication with the alumni and former faculties scattered all over the world.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

VISION:

To uplift the academic standard of the rural students and enable them to develop as intellectually alive, socially responsible citizens ever ready for continuous personal and professional growth.....to inculcate in them social, moral and spiritual values.

MISSION:

- All round development of students.
- Social transformation through humanistic approach.
- Building youth through value based education.
- Fulfilling aspirations and expectations of people of the region regarding education.
- Providing literary, scientific, technical career oriented and professional education.
- Inculcating scientific temper and social work culture.

The institute has an experienced governing body. The College Development Committee (CDC) plays an important role in decision making. The principal, HODs of various departments look after various academic and administrative activities. Every year the IQAC plans for various activities for the institute. The IQAC focuses on achieving organizational goals and justifies the vision and the mission statement of the institute. The IQAC conducts programmes for smooth functioning of the institute and inspires teachers for NAAC assessment.

Perspective Plan:

The college has prepared perspective plan from the academic year 2012-13 to the academic year 2022-23. The plan reflects the vision and the mission of the institute and ensures the sustainable development of it. Keeping in view the IQAC designs the action plan for each academic year, which is then forwarded for approval of CDC. Once the action plan is approved then implemented it throughout the year to fulfill the aims of the vision and the mission of the institute.

Some of the distinctive characteristics of the institute which track the mission are as follows.

- The institute is promoting quality education. The new technology plays important role in teaching learning process.
- The Institute takes special care of students who come from rural areas in majority.
- The TLE process is implemented and students are inspired for higher education and familiarized with some soft skills.
- Throughout the academic year, the students involve in curricular, co-curricular and extra-curricular activities, develop knowledge skills, and personality. Thus an excellent academic and

physical environment is maintained in the college.

- The institute provides all types of supports to students, like slow learners or fast learners. economically backward, physically weak, to maintain gender equality the institute has started different schemes like Earn and Learn, NSS, NCC, and Career Counseling Courses.
- Numbers of faculty members are involved in research work.
- The research culture is developed with students by giving them projects, field work etc.
- The students and the staff members are inspired to participate in various seminars, conferences and workshops.
- The proper representation of students is given in the college governance bodies.
- There is representation of teaching and non-teaching staff in CDC.
- All decisions and policies are communicated to stakeholders through website.
- The financial transaction observed by office authorities with the consent of the principal and the management.
- With these activities and supports, the college management implements a standard and an excellent work-culture, which reflects in the vision and the mission of the institute.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Introduction:

The institute practices decentralization and participative management in day to day governance. The principal as the head of institute assigns the duties to all staff members, the registrar, HODs of various departments, librarian, physical director and coordinators of various committees. They have to performance their duties in regard with academic and administrative works. All have the liberty to take decisions, events and programmes in the institute are organized with involvement, co-operation and participation of stakeholders.

Under the direct supervision of the principal, the administrative office, library and all departments functions. Time to time the principal conducts meeting with the concerned in-charge, HODs of various departments. concerned in-charge will conduct the meeting with the committee members to discuss various issues. The resolutions made and passed in the meeting will be forwarded to the principal for further actions. Similarly the outcomes of meetings with the principal will be passed on to individual faculty/staff for implementations.

Case Study: One Day Gathering Programm and Annual Prize Distribution

27/01/2018

Challenges:

The Principal called meeting for discussing different activities associated with the One Day Gathering Programme and Annual Prize Distribution. It was discussed that all the activities should be conducted by involving all stakeholders.

Strategies:

A well designed draft of the organization of the activities was made, emphasizing the decentralization of the governance and the involvement of all the stakeholders.

Practice: Decentralization of governance:

The apex committee and subcommittees were formed and liberty to take the decision was given to them. The apex committee was given financial and decision making liberty to carry out the planned programmes.

Participative Management:

To organize such a programme it was a necessity to involve all the stakeholders which include students, staff, alumni, retired faculties, neighborhood community, life members, office bearers and well wishers of the institute.

Programme schedule:

Sr.no.	time	Activity	Participation
1	8:15am	Flag Hoisting.	Prin.Dr.S.C.Advitot All teaching and non-teaching stakeholders.
2	8:30am	Fish pond Reading	Prin.Dr.S.C.Advitot, Co-ordinator and member committee
3	10:30to 11:30am	Housie game	Shri.S.C.Khedagi (chairman of Akkalkot education) Shri.Bharamshetti (Director of AES) Shri.S.K.Birade. (Director of AES) Co-ordinator and member of

			committee	
4	11:30 to 12:30pm	Fancy dress/Traditional Day.	Smt.P.S.Khedgi (Director of AES) Co-oradinator and memder of committee	
5	11:00am to 2:00pm	Funny game and stall	Shri S.C.Khedgi (Chairman of Akkalkot education) Shri S.K.Birade(Director) Shri.S.M.Bharamshetti(Dir Co-oradinator and member and stall committee	
6	4:00pm to 6:00	Annual Prize Distribution	Shri S.C.Khedgi (Chairman of Akkalkot education) Prin.Dr.V Guest(Prin.Dayanand College S Shri.A.R.Harkud(Vice Chair Shri.C.G.Swami(Director)	
7	6:00 pm Onwards	Cultural Programme.	Shri.B.S.Khedagi (Director of AES) Co-oradinator and memder of Cultural Commi	

File Description	Document		
Any additional information	View Document		
Link for Additional Information	View Document		

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The institute has a five year plan which is named as vision 2020 document. This plan was prepared at the end of academic year 2011-12 by discussion with the management of Akkalkot Education Society, Members of Alumni Association, Members of Parent-Teacher Association, the students, the faculty members, the academic visitors, and well wishers of the college In this regards. The plan was sub-divided into academic plan, co-curricular actives plan, research activities plan and so on. Further this plan was extended up to 2022-23.

As per the plan one activity related to co-curricular activities plan is discussed below.

Year- 2013-14 To organize Conference/Seminar/Workshop etc.

It was planed to conduct

- National Conference on Physics and Chemistry on Advanced Materials.
- National Level Conference on Sant Kabir Tatha Tulasasad ka Hindi Sahitya mein Yogdan.
- State Level Conference on Mathematics for All sciences.
- National Level Conference on Spiritual Literature in Kannada.

Initially the meeting was held of all departmental heads and a proposal for these conferences were prepared and budget was decided. Later the proposal of conference on Agriculture Development and Human Welfare was introduced by Botany department, since the biotechnology is the current thrust area in research and it was multidisciplinary. The parent institute was agreed to help financially. As per requirement the proposal was also sent to UGC (WRO)Pune. The UGC sanctioned four activities out of five. The Kannada conference was not sanctioned.

Mean while various committees were formed for decentralization of the work. The respective heads of the department /senior faculty members were appointed as convener /secretary of concerned conference. Bouchers were prepared after consultation with resource persons and advisory committees of various conferences with due finalization of dates. Then the communication committee sent boucher to various

colleges as well as sent by mails. The news was also spread through newspapers. As per the deadline of registration the participants sent their research papers and registration fees, which was noted by registration committee. Hospitality committee was consistently in touch with resource persons and participants. The accommodation and catering committee were begin their work for necessary arrangements.

The first two conferences were held on 18th and 19th Dec.2013. In regard with this occasion the messages were received from Hon. Sushil Kumar Shinde, Home Minister, Govt. of Maharashtra and Hon. Rajesh Tope, Higher Education Minister, Govt. of Maharashtra. Inaugurations and valedictory function were jointly organized on the same platform by the hand of Hon. Vice chancellor of Solapur University Solapur and seminar resource persons.

The program of Physics and Chemistry on Advanced Materials conference splited into eight technical sessions. The participants enjoyed the first day evening by watching culture program. Total 200 delegates were participated out of which 14 presented their oral presentation and 15 participants took part in poster presentation. Proceeding of the conference was published in journal with ISBN number. The resource persons and participants gave their enthusiastic positive feedback. Finally conference report and audit report were submitted to UGC. This is brief report about an activity which was successfully implemented.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Organizational Structure is as Follows:

The principal is the administrative head of the institution. The institute has various committees to coordinate curricular, co-curricular and extracurricular activities. The General Body of the society is the apex body which act as the supreme authority of the institute. It frames plans and policies, takes decision and finally evaluates those after its proper implementation in the institute. In keeping with the educational needs and demands of the society, the targets are set and sought to be achieved through collaborative and collective efforts of various components of the institution. Under a democratic set up each unit of the institute can innovate plans, yet the final decision is taken by the principal and College development committee (CDC). The line of hierarchy is maintained and to ensure harmony and unity among its various

committee and cells, code of conduct is implemented.

- **Akkalkot Education Society :**

Akkalkot Education Society (AES) is established in **1969**. The general body of AES is higher authority which takes the core decision. It is the parent institute of the college. The AES provides financial assistance for institute when required. Besides this act as an advisor for the institute.

- **College Development Committee (CDC) :**

At the college level the College Development Committee is established according to the Maharashtra University Act 2016. The CDC plays crucial role in planning and development. The CDC comprises 14 members. It prepares the budget. Recommends posts required, discusses the academic progress of the college and makes recommendations to the management for the upgradation of teaching and non-teaching faculty in the college. It advises the principal on academic and other activities.

- **Principal :**

The Principal of the institute looks after smooth functioning of academic and administrative activities. He co-ordinates between management and stakeholders. The heads of departments assist him in the matter. The college administration office looks into the matters related to admissions, eligibility and examination. It provides the clerical support necessary to maintain records and to interact with the Stakeholders, University and Government offices.

The principal forms various committees to help in monitoring and facilitating several activities organized in the college. i.e., Faculty, Gymkhana, IQAC, Purchase Committee, Student Council etc.

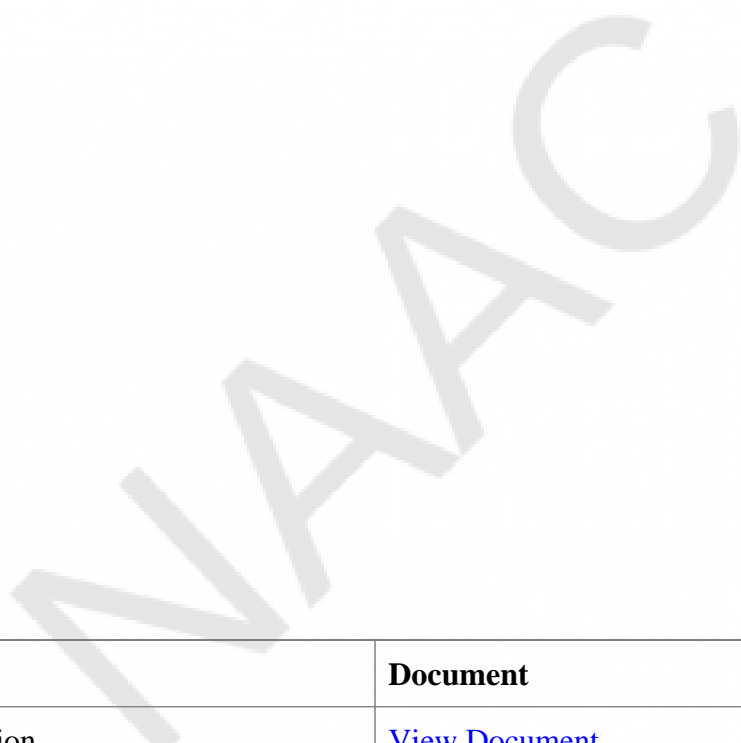
- **Service Rules:**

Service rules and conditions, procedure, recruitment, promotional policies are followed as per UGC guidelines and Govt. of Maharashtra rules and regulation act.

- **Grievance Redressal Mechanism :**

Teaching and non-teaching members are advised to approach ICC(Internal Compliance Cell) for grievance(with regards to service rules) redressal, if any. After receiving an application,the ICC may hear the members grievance in person and address the redressal within appropriate time. The staff member if dissatisfied with the decision may appeal to the university grievance committee. Then university grievance committee will look the matter and gives the order to the corresponding authority. If applicant is not satisfied at college or university level then one can go to tribunal for the redressal. Anti Ragging committee which is formed to prevent cases of harassment and to look into grievances from students.

NAAC



File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

There are various committees in the college which are effectively working under the guidance of the Principal and IQAC. These committees periodically organize the meetings to discuss various issues and take decisions on it. These meetings are well documented with the minutes. These decisions are forwarded to the College Development Committee for the final approval and to the final execution of decision, which ascertains the efficiency of working of every committee.

The institution has a ‘Grievance Redressal Committee’ to address and redress the grievance, prompt and effective disposal to grievances of students and staff is being done by the committee. The Committee discusses the matter with the Principal to solve the problem. suggestions and complaint boxes have been installed in the campus, In which the students put their grievances in written form. Through this set and defined mechanism of obtaining the suggestion and complaint from students, to improve the performance of the institution, the performance of teachers, office bearers, library etc. All students are instructed to give their suggestions / complaints using suggestions and complaints boxes. Some time the Principal discusses freely with students about their experience regarding the institutions performance.

The Principal and Grievance Redressal Committee analyses the complaints. Sometimes they take help from Discipline Committee, Anti-ragging Committee, ICC to analyses the complaints. The necessary suggestions are handed over to the respective persons. If necessary, the suggestions and complaints are forwarded to the management for further action.

Outcomes of the Suggestions / Complaints:

Suggestions / complaints	Action taken
Open the boys and girls hostel	The institute has constructed girls ho
To make available space for eating in and around college campus	There was demand from students to ma the benches are kept in garden for studen
Availability of drinking water.	Pure drinking water facility is made av

		water available fill two water tanks in the top water tank for the purpose of drinking
Not getting required and demanded documents and certificate in time from the office.		The office staff has given instructions in time.
Not allowed mobiles in the campus.		All teaching, non- teaching staff, students on silent mode.
To clean class rooms on daily basis.		It was decided to give orders to all the classrooms.
To clean water tanks.		On particular day of every week the water cleaning must be mention on the water tank
To clean toilets daily		To clean girls and boys toilet on regular basis be mention.
Not allowing students to wander in veranda at the time of lectures		Students wandering outside the classes are instructed to sit either in classrooms

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

For well-being of the Institution, it is quite necessary that the institution should look-after the health and hygiene of staff members as well as the welfare measures for them. The welfare measures for the teaching staff and non-teaching staff are as follows:

- Group insurance facility is provided by the institution to both teaching and non-teaching staff.
- Welfare of the staff is taken into account on different fronts by starting the Employee's Credit Co-

operative Society which is operative in the college to assist the employees in getting the financial support in case of emergency or as per their financial requirements. All teaching and non-teaching confirmed staff members are regular members of the society. The society accepts shares, deposits and monthly installments and provides loan up to a maximum of Rs. 3,00,000 for teaching and non-teaching employees for the purpose of home construction, vehicle purchase, wedding ceremony, medical treatment and other emergency needs. It also provides an emergency loan up to a tune of Rs. 20,000/- each for emergency causes. The society also reimburses the annual dividend once in a year.

- The medical reimbursement facility is also available to the teaching and non-teaching staff members as per the Government norms.
- For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc. as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms.
- Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the upgradation of their knowledge.
- The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards recognition by the government and the non-government agencies /bodies, published books.
- The institute provides six months paid maternity leave to all female employees for their first two children as per the Government norms.
- The institute provides fifteen days paid paternity leave to all male employees for their first two children to take care of them as per the Government norms.
- Subsidized facility for Xerox center within the college campus is available for both the staff and students.
- Provision of emergency help to staff member and their families in the form of finance, blood, medical aid etc.
- No membership fee for the utilizing gymnasium of the institute.
- The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.
- Non-teaching staff is provided with the admissible allowances such as uniform allowance, etc.
- Healthy work environment.
- Vacations and university notified holidays are given to staff members.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	04	01	01	04

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 20.15

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	03	05	07	07

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

There are different parameters to be considered for the better appraisal for teaching and non - teaching faculty members.

The performance of faculty members evaluated through following systems like Performance Based Appraisal System (PBAS). The PBAS forms are filled by faculty members and submitted to the principal and IQAC committee at the end of each academic year. The IQAC committee checks and calculate API score which are based on their contribution in academic, extension and research activities. Student Feedback is taken on an annual basis. All teaching staff members then submit a summarized report of the feedback. Every staff member meet the principal along with the IQAC co-ordinator and necessary corrective measures are discussed and give some suggestions to them for improvement at the end of each academic year.

The parents are also involved in the feedback system. In Parent – Staff association meeting, Feedback forms are circulated and action is initiated on the basis of the feedback . Feedback is taken from the parents during the meeting of Parent -Staff Association. The feedback is examined by the principal and committee members and some times by management. On the basis of report, suitable changes are made in the campus and suggestions are given to the teaching and non- teaching faculty members. The Alumni – are also involved in the feedback system. Alumni Association meeting , Feedback is taken from the Alumni during meeting of Alumni Association. The Feedback of alumni is examined by the principal and management on the basis of alumni report suitable changes are made in college and suggestions are given to teaching and non- teaching faculty members.

Considering other different parameters, such as research papers, faculty’s qualification, his/ her experience and non- academic performance. IQAC collects information of various activities from co-ordinators and committee members, this information is useful to compile AQAR report yearly. The head of each

department and co-ordinator of each committee submits his departmental and committees annual reports to magazine committee for publication in annual college magazine Simatarang. The Magazine also serves to store information on various activities arranged by various departments and committees of the institute yearly.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institute has internal and external audit mechanism. The internal audit is carried out by the auditor of the management periodically in the financial year. The external audit is carried out by the authorized chartered accountant appointed by the parent institute at the end of financial year. The last external audit is carried out on 27/07/2018.

The government assessment is carried out by the Joint Director of Higher Education and the senior auditor. The last audit was done on 11/04/2016 by senior auditor and Joint Director of Higher Education, Solapur and there were no major audit objections.

The last audit by the senior auditor and Director of Higher Education, Solapur was done up to 2002-03, there were no major audit objection and all the objections are rectified by the college.

File Description	Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 88.83

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
5.80000	16.81116	49.71040	14.20391	2.30000

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Resource Mobilisation Policy of the Institution:

Resource mobilisation is a process, which identifies the resources essential for the development, implementation and continuation of works for achieving the Institute's mission. For the resource mobilisation, the institute should acquire the action plan for the institute. It entails obtaining various resources from a multitude of partners by different means. Thus, the resource mobilisation should be seen as combination of resources, mechanisms and partners' contribution.

The institute has developed plan on Resource Mobilisation, which should specify the resource providers that to expand relations with and what types of resources should be mobilised.

Objectives :

- To fulfill responsibilities towards the society.
- To make optimum use of available funds and skills.
- Expand deep relations with the stakeholders.
- To maintain sustainability of the Institute.
- To maintain the transparency and expand relations.
- To diversify and expand resources.

The Institution has developed a policy of resource mobilization. Where the mechanism was developed to monitor effective and efficient use of financial as well as human resources. It is monitored through Local Development Committee (CDC), IQAC, Purchase Committee, etc. The institute is a charity organization; the financial resources are UGC grants, university grants, funds from parent institute, various types of fees collected from students and support from the alumni etc. The salary of the staff is made through the grants received through Joint Director, Higher Education, Solapur Division. The staff salaries of about Rs. 3779372(Jan.2018) per months disbursed to accounts of the staff through the bank transaction only.

Grants received from UGC are disbursed to respective fields. However the prior suggestions of purchase committee/CDC are needed. The fees from students are collected as per the norms of university. This fee is utilized for the purpose which is mentioned in the yearly planning. The carrier oriented courses are run with minimum fees and by the devotion of the staff members. The grants received from university for the purpose of workshop/seminar are utilized for the same events in addition to the fees received from participants and by the support of NGO.

Some activities are run in collaboration under MOU with other institute/NGO. The students are workforce for campaign for different social awareness and activities like blood donation and Kerala relief fund. Number of activities are carried out with minimum funds and maximum human resources.

The infrastructural development and other financial need is taken into CDC through the principal the purchase committee sort out the quotations and give its remarks. After the approval of the CDC the grant is utilized.

The financial status is updated through computerized accounting system in which the CMS office automation software is used on all counters. The authorities take summary of the accounts everyday. The alumni supports by financial means and other well-wishers support the institute.

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is actively functional in the planning and initiation of the several strategies and processes in the college after the reaccreditation by the NAAC in 2012. The IQAC prepares an AQAR Report of the college and submits to the NAAC every year. The examples of best practices institutionalized as a result of IQAC initiatives.

The IQAC has taken initiatives for promoting research. The result is as follows

1.Promotion for Research:

- Many faculty members applied for UGC training programs such as orientations, refresher courses and short term courses. As a result, fifteen faculty members out of twenty eight completed twenty six courses in their respective subjects.
- Undertaking of minor and major research project. one faculty member completed and submitted the Major Research Project as well as eight faculty members completed and submitted Minor Research Project in their respective discipline.
- The college has organized State Level Conference on Mathematics for all sciences on 20/12/2013 To 21/12/2013.
- The college has organized National Level Conference on Sant Kabir Tatha Tulasidas ka Hindi sahitya mein Yogdan on 20/12/2013 To 21/12/2013.
- The college has organized National Level Conference on Agriculture Development and Human Welfare on 18/12/2013 To 19/12/2013.
- National Level Conference on Physics and Chemistry on Advanced Materials (NCPACAM 2013)
- The college has organized Workshop cum Training Programme on English for Communication on 22/06/2015 to 30/06/2015.
- The college has organized Training Workshop on Human Right on 22/03/2015.
- college has organized Regional Seminar on Quality Enhancement in Higher education on 19/01/2017
- The College has organized Eight days Programme of NAAC criteria taken under IQAC on 15/06/17 to 23/06/17.
- The College has organized seminar on facing 3rd cycle of NAAC on 31/03/2017.
- The College has organized workshop on CBCS pattern B.com.II revised syllabus of on 04/01/2018.
- The College has organized National Conference on Feminist and Gender Studies in Global Perspective with Interdisciplinary Approach on 08/02/2018.
- Last two year the College has organized College Level Research Festival 'Avishkar'.(2016-17,2017-18).

2.College News Letter ' Manthan'

Objectives :

1. To Develop the creative writing skills of the students.
2. To make the all round personality development of the students.

The college IQAC started college news letter 'Manthan', through well setup editorial board including faculty and students. The objectives are very well explained to inspire students for news writing, poems and other literary parts. The newsletter contains news of college campus which includes activities of various departments, sports ,events, important notices for the students, collecting the best articles, reports, photos etc. From this practice the student are able to crack eassy competition, elocution competition, competitive exams, cultural practices, writing poems, etc. Few students gone to higher education in mass communication, journalism etc.

3. IQAC encouraged faculties to create Whats App group for communication with the students

4. Initiative in organization of seminars and conference in the college.

5. Initiative to conduct Academic and Administrative Audit (AAA) of the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC plays the major role in the institute by establishing review processes and methodologies.

- Enrichment of ICT infrastructure:**

Use of ICT tools has become a part in teaching and learning process. The IQAC has always encouraged teachers to use these tools in academic involvement and library process. The IQAC has advised the college administration to enrich ICT infrastructure by purchasing advanced ICT tools, PCs, and laptops LED TVs, projectors, smart board and broadband internet Wi-Fi facility. IQAC has trained teachers to use ICT. IQAC encouraged faculties to create WhatsApp group, for communication with the students and sharing the knowledge. In teaching and learning the feedback system is to promote reliability in delivery of curriculum. The IQAC emphasized to create institutional depository containing the contents related to study material. Teachers were asked to develop their own e-recourses such as ppts, video clips, animation videos etc. The content of depository is made available on the college websites.

Smart Board Training Workshop:

The college has organized smart board training workshop on date 12th February 2017. About 110 faculty and students from Solapur University, solapur, were participated in the program. Expert team was delivered lecture in four sessions. Dr.Shinde A.S., Dr. Dande, Prof. Todkari K.N. and Mrs.J.R.Birajdar were technical resource persons. The program was inaugurated by Dr Ali Raza Mussvi and Dr. Priya Narayan, Department of Geography, Karnataka Central University, Kadganchi, Kalburgi. The Program organized jointly organized by C.B.Khedagis B. Sci., R.V. Comm. and R.J. Arts College, Akkalkot and Central University, Kadganchi ,Kalburgi

- Support for Orientation/Refresher /Conferences/Seminar/Training/ workshop etc:**

The college has always supported faculty for participation in orientation and refresher courses which are conducted by various universities. About 26 orientation and refresher programs were attended by faculty members. The college also promoted for participation of faculty in National, International and regional level conferences and seminars. Recently one faculty member participated in training program in Innovative Geospatial Technologies (Remote Sensing IRNSS and GIS) sponsored by National Natural Resource Management System (ISRO) organized by Department of Geography, Bangalore University, Bangalore. and one faculty member participated in International conference on Nano-technology held in Colombo, Sri Lanka.

• **The Performance Based Appraisal System (PBAS) for the staff:**

The performance of faculty is monitored through performance based appraisal system as per the guidelines of UGC. Every faculty member has to submit performance based appraisal forms to IQAC at the end of each academic year. The principal analyses the reports, certain things, remarks and shares his views with the individuals for better performance for the CAS. The performance appraisal reports are taken into the consideration for promotion.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 6.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	8	5	3	6

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

After analyzing the recommendations made by the Peer Team, the college has made a comprehensive perspective plan for the future developments. It has been instrumented and the college has succeeded in bringing incremental improvements in the following areas.

- The college introduced three different courses after post accreditation period. These are Political Science, Botany and Maths at UG level.
- The college introduced four Career Oriented Courses.
- The college introduced P.G. course through Open University Centre from the college.
- The college conducts bridge courses and remedial coaching for slow and advanced learners.
- At present 11 faculties with Ph.D., 12 M. Phil and NET/ SET are on permanent roll.
- Increased number of faculty members who have been awarded Ph.D. or undergoing Ph.D. work.

- Increased number of major and minor research projects.
- The number of research papers published in reputed journals has been increased considerably.
- The college organized four National level conference/seminar and five state/university level workshop/ conference/seminar.
- The College has won prizes for university level Avishkar Research Competition as well as in Sports and Cultural activities.
- The college organized West Zone Inter University Table Tennis (Men) Tournament 2017-18.
- For the promotion of sports culture every year the college organize Sports Week.
- Under the UGC plan construction of girls hostel has completed.
- Upgradation of laboratory infrastructure.
- Faculty use conventional and advanced teaching methods including ICT.
- The college has purchased remarkable number of ICT equipments in this period.
- In case of governance and leadership, the college has introduced E-governance at different levels.
- The administration has adopted decentralized, participative policies. It has introduced AAA, and Green Audit in this period
- CCTV cameras have been installed in college campus for security.
- The college has undertaken lead in tree plantations , rain water harvesting and conservation of energy through LED bulbs.
- The alumni association has been registered and alumni participation has been sought in multiple ways.
- The college has been started Girls NCC unit in this period.

In this way the college has marked incremental improvement in all aspects of NAAC Assessment and Accreditation. The college has sincerely tried to materialize the vision and mission of the parent institution through all its activities.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 14

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	01	04	02	03

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The institution has been in the practice of gender equality. It provides equal opportunities to all its students regardless of gender. The institute consider the different behavior, aspirations and needs of boys and girls are valued and favored equally. The institute provides such environment to its students. The learning place is the second home of students where they can feel free from all fears. If the place of learning provides such measures, they can learn more naturally and freely. Taking the above in consideration the institution provides many facilities and measures for students.

For the safety measure of students the institution has taken the help of CCTV's, they are installed in four corners of the college and at the sensitive points such as to cover the main gate, stairs, corridors, ladies corner, labs and computer labs.

The main aim of security of students and teachers resolved in this way. The CC cameras work for 24X7 basis and its record is kept with the institute. The security of all students particularly the girl students is the aim behind it.

The college provides separate ladies room, toilets and reading hall in the library. Likewise boys are also provided with same facilities.

As per the direction of the government of Maharashtra, the college has formed the Sexual Harassments Prevention Committee. The committee is now renamed as Internal Complaint Committee (ICC). The coordinator of the committee is a senior associate female professor, one male assistant professor, one lawyer, person from police staff and one member from NGO formed the committee

The work of the committee is to handle all types of problems and complaints of students and to find out the solutions. This is very important committee which maintains social security of students.

The ICC committee has organized various activities under its banner such as counseling by police department, giving the information of rules and laws about sexual harassment. The Taluka Bar Association had organized a workshop giving the up-to-date information about the laws related to dowry, ragging, cyber crime etc. The police department deploys Demini Pathak consist of two lady police for patrolling around the college premises, one of the police constable makes visit in civil dress to college regularly to notice any misbehavior by students. The police officers mobile numbers and email id are displayed for students for quick contact in their need.

The institution has strong anti-ragging committee.

It is established on the guidelines issued by the government of India. At the time of the admission the college takes undertaking from each student about anti-ragging. The coordinator of the committee handles all the related matters in consultation with other committee members and the principal of the institute.

The college has a discipline committee. The coordinator of committee has formulated code of committee to look after and without uniform and Id card nobody is allowed to enter in the campus. Monitoring misbehaviors and maintaining discipline is the main work of the committee.

The college has Health centre facility also. One doctor has appointed and he visits regularly to the college. The centre organized HB Camp for female students and sorted out the HB level and provides tablets for them and gives proper advice for their health matter.

The college has also Girls Counseling Cell which makes counseling of girls and carries activities for them.

With the above measures the college provides social safety and security for students.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0	
7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)	
7.1.3.2 Total annual power requirement (in KWH)	
File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs	
Response: 0.03	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 7.003	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 25702	
File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

<p>7.1.5 Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>Response:</p> <p>7.1.2.(3) Waste Management Steps:</p> <p>The waste management is the collection, transportation and disposal of garbage and savage and other waste products. Waste Management encompasses management of all processes and resources for proper handling of waste materials from maintance of waste materials and dumping facilities to compliance with health, codes and environmental regulations.</p> <p>1.Solid Waste Management :- By cleaning classrooms, campus, verandahs of the college the solid waste is collected which is approximately 10 k.g.. It consist of waste papers, dry leaves, dust and other material. The college has built the special tank in the garden, the purpose of the tank is to dump all solid waste material. By turning the solid waste into useful fertilizer using the method of sericulture is the aim. The fertilizer , inturn use for the trees and plants of the college garden. The old news papers as a solid waste, the college sell out to the vendors for recycle purpose and</p>

generate revenue from it.

2. **Liquid Waste Management** :- Liquid waste management is a challenge to every institute. The laboratory of chemistry department generate more liquid waste. The liquid waste is mixture of different hazardous chemicals. Its management is very much necessary. The liquid waste of the department is let out in the ditch specially made for it. It is backside of the chemistry lab and it is safely protected and covered. The water, which is generated by Zoology and Botany labs is allowed to let out in the garden to trees and plants through a pipeline.
3. **E- Waste Management** :- The e-waste generated in the institute i.e. computers, cables, hard disks, wires, switches, printers bulbs and other broken and non-usable electronic equipments and disposed off giving to the particular dealer who purchases from institute and disposes it off. The institute in return generate some revenue.

In this manner the institute manages different types of wastes.

File Description	Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

7.1.2.4 Rainwater Harvesting Structures and Utilization in the Campus:

Rainwater harvesting is a technique used for collection of flowing water and using rainwater for irrigation such as to increase the ground water level. The rain water is collected from the surface of the roof tops, side walks and other hard surfaces to make the use of it afterwards. In the campus of the institute the roof top of rain water is channelized through pipes and stored in underground rainwater tanks which is parallel to the hand pumps.

Because of percolation of large quantity of rainwater in and around the campus the ground level water of the area is increased. In summer season also the institute get the water from the hand pumps, which were dry some years back.

Because of the rainwater, the institute is able to use the stored water at the time of severe summer when the temperature touches to 44 and can use that water for plants and trees. Rain water harvesting is the need of the hour, water is life and without it, it is hard to survive. The institute has taken measures to collect and to store the rain water through various means. Saving water Saving life.

As a Distilled water :

The rain is principally pure water without any dissolved impurities, so it is considered as distilled water and used for some laboratory preparations. The excess water is sent to recharge pit located nearby bore wells. This improves ground water level.

File Description	Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The Akalkot taluka is situated on the border line of Maharashtra and Karnataka and it is known as a draught prone-area. Many villages of the taluka come under minimum rainfall zone. As there is meager rainfall region, there is shortage of water everywhere. The water reservoirs are not filled up to the mark in rainy season, how can the water sustain through out the year. The water level of the region is very low. People of the area finds very tough time in finding the water.

The institute is the only granted institute in the taluka, so the students of the taluka finds only one place for the higher education. Many students of the college come from rural areas to fulfill their dreams of taking higher education. They take admission in the institute. The students from different villages while coming to college take the help of government public transport while doing so they are helping the area to become an environmental friendly region as they are not using their own transport means. Many students also come on bicycles as the college has maintained a very good approach road while approaching to college.

Many students and staff members who are living adjoining to the college campus coming to college by walking. There are so many pedestrian friendly roads coming towards the college.

As it is movement of the central government of India to ban the plastic and plastic made material in daily life. The plastic material is not eco friendly so it is hazardous to use plastic bags, cups, glasses etc. The recycle of plastic causes harm to environment according to guidelines of government the faculty members and through different programmes students are made aware of its dangers. The institute has taken different steps to restrict the use of plastic material in the campus and because of the awareness of this hazard the students also react positively to this danger. We have put slogans and instructions about not to use the plastic material.

As per the need of the day, the modern gadgets give helping hands to human beings in doing every work smoothly. We are now in the age of internet, emails whatsapp, twitter etc. while trying to conserve environment it is the duty of all to use less papers in daily work. The college has the paperless system i.e. it issues letters, invitations, notices, through emails and whatsapp. We have senior college teachers whatsapp group. All important messages and documents of the college share through this group. Every department has also made whatsapp group for their final year students. The administrative office uses the software that once the student has taken admission in the college, all his relative information is uploaded in the software and the information remains with the college. Even the concerned student leaves the college

the data remains in the office.

In this way the institutes follows the paperless rule and try to save the environment.



File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.4

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-

wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.10	0.04	0.04	0.04	0.05

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 8

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	02	02

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 11

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	02	02	02

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 10

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	02	02	03

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The institute has many value based activities in its day to day business. It has a core value of respecting human values. The education society has given much importance to it in the teaching learning process also. The teachers and students all follow human values in their actions.

The institute organizes various activities related for society and to maintain national integration and in observing the anniversary days of social reformers, academicians and other eminent persons who did much for nation building and to transform the society in a better place to live in it.

The institute celebrates the birth anniversaries of many but here in short the detail information of the activity is given. The institute celebrates 3rd January the day as the Jayanti of Savitribai Phule. On the occasion students and staff gather and after garlanding the photo, faculty members and students throw lights on the works of Savitribai .

The institute celebrates the Jayanti of Swami Vivekanand on 12th January every year and the faculty members who speak on the occasion give the information of the views of him and the work Swami did for youths and in the field of religion.

The institute celebrates the Jayanti of Chhatrapati Shivaji Maharaj on 19th February. The information about the great maratha warrior shared to all. The Jayanti of Sant Gadge Baba Maharaj is also celebrate on 23rd February every year. The teaching of him about the importance of cleanliness shared by all. The institute celebrates the Jayanti of Yashwantrao Chavan, who is the founder of modern Maharashtra and the work he did in education and social field share by all.

The institute celebrates Shahid Din on 23rd March every year. The photos of Rajguru, Sukhdev and others were garlanded and their sacrifice in freedom struggle of India shared to all. The institute celebrates the Jayanti of Mahatma Jyotiba Phule on 19th April every year. The work of Phule in the field of education and his role of changing society share by all.

The institute celebrates Jayanti of Dr. Babasaheb Ambedkar on 14th April every year. He as the father of Indian constitution, his role in shaping India and his work in society all are discussed and shared by all on

the occasion.

The institute celebrates the Jayantis of Rajshri Shahu Maharaj, Mahatma Gandhi, Lal Bhaadur Shastri on 26th June, 2nd Oct respectively these people did much work in social, political and at the world forum.

The institute celebrates the Jayanti of APJ Abdul Kalam as well. He is called the missile man of India, under his hard work the country has got the power and new strength in the field of missile.

So the institute celebrates the Jayantis of well known and eminent scholars, social reformers, academicians, freedom fighters and soldiers. The aim is that to transfer the work and knowledge and information about them to the next generation.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institute provides financial information of every governmental aids and transactions. As the institution is financially funded by the state, the central government and by the UGC all rules are followed. The institute maintains transparency in its all transactions. There is a purchase committee, through which the purchases take place. It is a core committee. The record of all financial transactions is maintained by yearly audit. The audit is carried out by local and governmental bodies. The institute opened the saving accounts of all students and the scholarship money directly credited in it. The institute has making the use of cashless transactions. All the payments are made through cheques only. The record of all transaction is kept with office whatever aids is received by the institute and are put under the concerned heads in the banks.

The institute follows the rules in maintain financial records laid down by the state government, the central government and the UGC.

Academic transparency is maintained at its core. The posts required for the institute, are filled after taking no objection certificate from the office concerned. All the rules laid down by the department of education is followed.

The required post is advertised in the local, state level leading news papers. The University News also carries the advertisement of the institute. The qualification is checked and the university committee come for taking interview and on their recommendations the candidate is selected for the concerned subject. The institute has the power to send M.Phil / Ph.D. students as per the rules of UGC for their research work.

Administration transparency is maintained in the institute. The institute runs its day to day business on the rules and regulations chalked out by the concerned departments. The duties are allotted to all as per needs

and as per rules. The principal is the incharge and under his guidance all the work of the institute runs daily. The process of admission to all classes every year follows the rules of admission laid down by the government. The institute collects the applications forms and put the merit list of admission for the classes. The reservation policy is also followed .

Auxiliary functions means the function which the institute does other than cited above. It is not only limited to a particular area of class room activity, but it spreads to other area also. The institute puts all the required documents of faculties in a record room, it keeps the record of attendance of faculty as well as the students of the institute. The institute has the record of library purchase and Gymkhana and its requirements. The institute has records about the maintaining of hostel facilities, its surrounding, its play ground and it is always ahead in tree plantation and it is doing its responsibilities by organizing NSS camps in adjoining village and the NCC unit also functions with its full strength in the institute. It has recruited boys as well as girls in its units.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice :- I

Free Health Check-up Camp (For three years 2015-18)

Goals /Objectives :- The main goals and objectives of the event are-

1. To provide free and quality medical service for poor people of the area.
2. To raise the health awareness among the community.
3. To register and to forward the severe cases to specialized centers.
4. To promote cleanliness and hygienic conditions.
5. To evaluate the living conditions and to solve the medical related problems of masses.

The context :- As the institute is situated on the border of Maharashtra and Karnataka , the area is known as drought prone and the institute is imparting the educating with sole aim of uplifting the academic and financial standards of the local people. With this work , the education society has decided to do the social work in one or another form for the people residing in the area. For the purpose the institute contacted NGO Springs of Deserts of Pune as it is known as of organizing medical camps all over India. Then with them MOU was signed and it was decided to arrange free medical health checkup camps in Akkalkot. As such event is necessary in the area , so that the facility is also taken by the adjoining area people. Such medical camps will provide the need based knowledge and cure for people irrespective of their status.

So the goals and objectives were chalked out and the event organization of free health medical checkup camps are set up with the aim to bring awareness amongst the population of the area who have no access to basic health care services or knowledge about the diseases they are suffering.

Practice: - The first free medical health checkup camp was organized on 24/08/2015. The camp was inaugurated by the hands of the guardian minister of Solapur district Shri Vijaykumar Deshmukh, Shri Sharad Bansode, Member of Parliament was the president of the function. Shri S.C. Khedgi , Chairman, Akalkot Education Society, Shri Sidramappa Patil Ex-MLA, Shri Shankarrao Waghmare, ex-President Zilla Parishad of Solapur and other dignitaries were present on the stage. The camp was organized between 11.00 am to 6.00 pm.

Dr. Chang Wook Kim, Division of Gastroenterology and Hepatology, Dr. Han, physician, and Dr. Lee, neurologist and others in the team totally based on 25 doctors were there for the checkup upto the evening, total 637 patients were treated for various diseases like gastroitics, stomach pains, heart diseases, women related diseases, eye problems etc.

All the patients were guided well by the supporting staff came with the team of doctors. The institute faculty members and non-teaching staff also support whole heartedly to make the event a success. For checking the patients, new machines were brought by the doctors, they gave free advice, free spectts, free medicines to patients. The institute has provided the food, breakfast, mineral water and tea etc. for the coming patients. At the end it was a very successful event organized for the benefit of the society.

The second free medical health checkup camp was organized on 12 Nov. 2016. The event was inaugurated by Shri Vijaykumar Deshmukh, the Guardian Minister of Solapur District at 9.30 am ,Shri Shard Bansode Member of Parliament was the president of the function, shri S.C. Khedgi Chairman, Akkalkot Education Society , Shri shankarrao waghmare ex-president Zilla Parishad of Solapur and others were on the stage. On the occasion the Korean doctors team visited the institute with their supporting staff as the institute has chalked out the plan on a grand manner.

Total 1637 patients were treated on the occasion with their different health related problems. On the occasion also free spectts, free medicine and free checkup of patient on modern machine took place The event started at 10.00 am and lasted up to 7.30 pm in the evening. In the came people come in a very big number, and it was a successful event.

The third medical health check up camp was organized on 07/08/2017. It was inaugurated by the hands of shri Vijaykumar Deshmukh, the gGuardian Minister of Solapur district, In the camp total 670 patients were treated for their problems by the team of Korean doctors, who came to the camp with their supporting staff. After checking free advice, free equipments and free medicine were given to all. The institute has provided breakfast, lunch , water and other facilities to them. The event was started at 9.30 am and lasted up to 7.00pm

In arranging such camps, the institute did a lot of work for society welfare, various committees were formed and work was distributed among the faculty members and the non teaching staff. All worked whole heartedly. Such free medical health check up camps provide the poor population an over all physical checkup which includes eyes and health checkup, assessment of vital organs like the heart, lungs, digestive system, liver , kidney and the immune system. These camps are extremely helpful for the poor population who earn a meager income and cannot afford to go to expensive hospitals and health care services.

Evidence of the success of the practice. All documents and registers and photos are available in a folder.

Problem encountered and resource required: With the good intention to help the needy people of the area the practice of organizing free medical health check up camp started. But in organizing such a big event a financial help from the government is required as it is a big budget event for arranging the lodging, for providing food, water and for arranging other arrangements. The event requires doctors of different specialization in a big number, medicines are required and other help of medical related field persons. The institute is doing according to its strength but if the government provides fund then such events may organize on a grand scale in future. To organize these events big man power is required. The staff and non-teaching staff of the institute did much in organizing, as many people came to camp from the taluka. So it is a big handicap for the institute in organization.

Best Practice :- II

Science Workshop for Xth Class Students of All High schools and Teachers of Akkalkot Taluka.

Goals / Objectives :-

1. To create scientific temper in students.
2. To create scientific atmosphere.
3. To promote interest of science and technology among young generation.
4. To encourage scientific and technical creativity and innovation among students.
5. To encourage problem solving approach among students.
6. To popularize science and technology among masses and to create awareness regarding its impact on socio-economic and sustainable development of the country.

The context :-

As Akkalkot taluka is situated on the borders of Maharashtra and Karnataka , it is also well known as a drought prone region. Many high schools which are imparting education in the area have not sufficient instruments. The school laboratories are also not equipped with the instruments that are required to do the practical of higher classes in high schools. It is also not possible to purchase the costly instruments in high schools because of their budget. So lot of taluka high schools are not in a position to use such instrument and equipments to do their practical and it is impossible for the students even to see such instruments. To overcome of such difficulties, the institute has chalked out a plan to show the different laboratory equipments, instruments and to encourage teachers as well as students to do the practical work in the institute laboratories.

The Practice :- The institute has Science Association, it was its plan to show the laboratories to the high school students and teachers. The practice is started from 2015-16. The time table was prepared and the invitations of visiting the institute has been dispatched to all the high schools. In 2015-16 and 2016-17 the institute chalked out a plan of Eight weeks of December and January. The plan was to invite all the high school students and teachers of Akalkot taluka on every Sunday of the said months. The co-coordinator and assistant co-coordinator of 2015-16 event were Mr. V.A. Modi and Dr. S.K. Murumkar respectively. The co-coordinator and assistant co-coordinator of the event of 2016-17 were Mr. N.I. Dhanshetti and Mrs. J.R. Birajdar respectively. In 2017-18 , the science association had planned in a bigger way to organize such event a six days workshop was arranged from 4-12-2017 to 9-12-2017. The co-coordinator and assistant coordinator were Mr. K.V. Zipare and Dr. A.S. Shinde respectively.

First the teachers and students were shown different laboratory equipments, instruments, then one science teacher of the institute gave a lecture, then all the invited students and teachers visited different laboratories of the institute. The science faculty teachers of the institute gave demonstration of practical work to them. They did practical work before them and even the visiting teachers and students were given chance to do the practical work in different laboratories. For the said workshop total 2036 students of Akkalkot Taluka high schools participated and more than sixty science teachers were taken part. The activity of visiting different departments was go on whole day. At the end of the day the students and the teachers participated in work shop, gathered in auditorium and expressed their views before all. Since last three years the institute has arranged such a typical workshop for the benefit of the high school teachers and students of Akalkot Taluka.

Evidence of the success of the practice:

1. Report of the workshop.
2. Attendance of students and teachers.
3. Photographs of the workshop.

Problems encountered and resources required :-

1. Because of the lack of funds and resources, there are limitation came in organizing such events in the institute. But the institute has managed with self funding and with the limited resources, to organize such events and workshop in the institute a big amount of financial support is required to fulfill the needs of the high school students and teachers.

2. As maximum high schools show the interest to participate and their response was overwhelming but the institute has inadequate faculty to demonstrate before them, more faculty members are required to give demos. The students are not allowed to handle the hazardous chemicals in chemical laboratories. But in other laboratories they enjoyed a lot and got the much needed information and knowledge about the scientific instruments and equipments

Best Practices - III

Night Library and other extension activities (Library forum and Library Books Exhibition)

Objectives of the Practice:

1. To make the atmosphere to study for the students.
2. To assist the students for the preparation for the examination to students.
3. To improve the reading habit of the students.
4. To give the introduction of the good books to students.
5. To prove the importance of the books.
6. To show the different types of books.

7.To make aware with the biographical, fictional, competitive examinations and books related to personality development.

The Practice:

The college library provides the Night Library Facility in the examination period (Oct-Nov, and Feb-Apr.) from 6.00 pm to 9.00 pm from Monday to Friday.

Library Forum is established in the college library. Under library Forum, Book Review programmes organize in the academic year. In the last six years , the book review programmes organized like this in the year 2012-13- four, 2013-14 – four, 2014-15 – two, 2015-16- two , 2016-17 – three and 2017-18- three etc.

In the last five years, the library book exhibition programme organized in the year 2015-16 on 29/09/2015. Dr. V.N. Mulimani, Librarian, Sangameshwar College, Solapur inaugurated the function. 13 teaching and non-teaching staff and 289 students were attended the programme.

Impact of the Practice:

Students of UG classes are the beneficiaries of this service. The college library provides night library facility with the subject related textbooks to the students. Some students have not the atmosphere of the study in their homes. Such students certainly improve their result of the examination because of the facility given to them by the college authorities.

From the programme of Book Review under library forum, some students aware with good books and also inspired.

From Library Book Exhibition programme students awarded with different books and they improved their interest in reading.

Obstacles faced if any strategies adopted to overcome them:

Limited resources, limited attendance of students, break of electricity etc. These are sought to be overcome with the help of alternatively staff change in the duty on night library, notice to students, use of candle etc.

Resources required :

Finance is the crucial resource.

Remarks, if any

Awareness about the value of this practice needs to be created among users.

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Introduction : The founders of the institutions observed the freedom moment in India. All were inspired by the work of National Leaders. Hence these peoples' sacrifice, their time and money for the spreading the value of education, social needs to uplift the contribution of these founders, the college had sustainably making its contribution for the sake of students and the society through various events. There are listed below.

1. **Morning Thoughts “ Chintan”** - To develop the moral and spiritual values morning thoughts named “ chintan” was initiated. In which a lecturer or student talk on moral and spiritual values in daytoday life.
2. **Blood Donation Camp** - Every year an 6th October a blood donation camp is organized in the college in the memory of late C.B. Khedgi, founder vice president of the institute. More than 100 students participate enthusiastically in the camp. The nearby blood bank extend help for the programme. Through out the year any patient who is from the weaker section of society if approaches to college then the help has been rendered to get free bottle of blood. This impacts on the mind of students and these students help to family members or any needful patients by donating blood.
3. **Helping at the Time of Disaster** – The students in the college have got the information about disaster management through N.S.S. and N.C.C. These students play the role of volunteers at the time of disaster and also these students help the govt. agencies in their programmes for maintaining peace and harmony. As an example in the year 2014 a heavy storm affected the lives of a small village. The homes and huts were thrown away. The people have got heavy loses of their needy equipments. At the time the students went to that village for normalizing their life. Latter they collected the funds and distributed the needful food grains to the people. This creates a social and moral responsibility in the students.
4. **Contribution to Water Shade Moment** - Jalayukt Shiwar (Watershed moment) – the Akkalkot area is drought prone zone. The water level is declined very much. The Tahashildar of Akkalkot appealed to all to give some contribution for water shade moment. Hence the teaching and non teaching staff of the college contribute the required fund for the water shade moments.
5. **Financial Aids to the Deserving Student** – There are many students coming from rural areas with low economic background. Their parents are unable to shoulder the burden of their educational expenditure. For such deserving students, the institute runs some schemes such as Earn and Learn and Students Adaptation by Teachers. Through Earn and Learn scheme students are given work in the institute in any department to work 2-3 hours and for the work they have given some financial help from the institute or these students are put to other establishments to earn some money for their work. In this way such students get money for their education purpose ,in the institute faculty contribute some amount and give to the students to pay their yearly fees or to purchase uniforms or

to purchase books and some teachers also adopt some students for the year and they contribute financially for the progress of these students in the education field to be a successful man. In these ways the institute and the faculty members help financially to the deserving students of the institute.

The institute is doing well and it is moving ahead with all its social responsibility whatever visions the institute has made, the work is going on in the said direction. From the above events, the institute runs on its aim of providing education to all following its mission and vision. The institute is moving ahead with taking concrete steps in the field of spiritually, morally and socially all the walks of the society. the institute is doing well for the upliftment of education, the lives of students and the condition of Akkalkot taluka also.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

The students of the institute have made achievements in sport, cultural activities, NCC and NSS. All the faculties have taken enough efforts to provide every stakeholder of the institution with opportunities to go ahead in a balanced form. Numbers of students have received the prizes in the university competitions such as Avishkar a Research Festival, Annual College Magazine Competition, etc.

The student Mr. Mayur Swami has shown highest performance in State and West Zone Inter- University Youth Festival.

In year 2017-18, the Sports department hosted West Zone Table Tennis Tournament.

Our institute is a part of Unnat Bharat Abhiyan .

An event 'Eighteen Hours Study' is organized on the death anniversary of Bharatratna Dr. Babasaheb Ambedkar by the institute library.

'Vittiya Saksharta Abhiyan' (VISAKA) was undertaken by Dept. of Commerce for cashless transactions.

To understand the democratic concepts, every year the students are deputed to participate in 'Vidharthi Sansad' which is organized by MIT, Pune .

Our college ICC has taken one day workshop in association with Maharashtra state commission for women and Solapur University, Solapur on Prevention of sexual harassment of women at work place (Prevention , Prohibition and redressal act 2013) on 27th February 2017.

Mr. Sachin Dhumal made a short film based on environment named "*Nadi Valanakathche Gaon*" means river side village, which bagged first prize in "Vasundhara Film Festival". Mr. Namit Zipare made the microfilms which are uploaded on You tube.

The staff members K. V. Zipare & Dr. S. C. Advitot have visited Sri Lanka to participate in International Conference in their respective subjects.

The college has received 'A' grade in 'AAA' by Parent University.

The NAAC founder Director Dr. Arun Nigvekar, Dy. Advisor Dr. Ganesh Hegade, Social Activist Shir Anna Hajare, Scientist Dr. Bharat Kale (C-MET, Pune), Dr. Narsinmha, Dr. Agrawal (TIFR), Prof. M M Maldar (Ex VC, Solapur), Prof. P. P. Patil (VC, Jalagaon), Dr. M. H. Maheshwaryya (VC, Gulburga), Dr. Nitin Karmalkar (VC, Pune), Dr. Mrulanini Fadanvis (V-C, Solapur) have visited the Institute.

Concluding Remarks :

The college follows the path of human values shown by the great social reformers like Mahatma Gandhi, Mahatma Phule and Savitribai Phule, Dr. Babasaheb Ambedkar and others. The commitment to academic excellence and providing quality education is in synchronous with the core values of NAAC's accreditation framework.

In the last five years, the college has developed sufficient infrastructure, the spacious laboratories were equipped with quality instruments. The seminar hall and classrooms contain modern ICT tools for teaching-learning process. The feedbacks from stakeholders guide for further development. Internal and external 'AAA' process assures about quality evaluation.

After second cycle of NAAC in 2012-13, the college analyzed all recommendations given by peer team and worked accordingly along with the future plan of the institute. It is a matter of pride to mention that, there is increase in number of Ph. D holders and research publications. Achievements in overall activities are noteworthy.

The institute is well aware of its potentials and the immense opportunities available to it. In future the college looking to its weakness will overcome and face the challenges and grow into an institution which will uplift the lives of its students and stakeholder.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>04</td> <td>06</td> <td>04</td> <td>02</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>00</td> <td>02</td> <td>02</td> <td>02</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	08	04	06	04	02	2017-18	2016-17	2015-16	2014-15	2013-14	04	00	02	02	02
2017-18	2016-17	2015-16	2014-15	2013-14																	
08	04	06	04	02																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
04	00	02	02	02																	
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>Answer before DVV Verification : 01</p> <p>Answer after DVV Verification: 02</p> <p>Remark : Revised as per supporting document and clarification of HEI</p>																				
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>Answer before DVV Verification : 117</p> <p>Answer after DVV Verification: 93</p> <p>Remark : Revised as per clarification and supporting document</p>																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>367</td> <td>289</td> <td>346</td> <td>384</td> <td>351</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2017-18	2016-17	2015-16	2014-15	2013-14	367	289	346	384	351										
2017-18	2016-17	2015-16	2014-15	2013-14																	
367	289	346	384	351																	

2017-18	2016-17	2015-16	2014-15	2013-14
794	488	591	680	670

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

2.2.3.1. Number of differently abled students on rolls

Answer before DVV Verification : 12

Answer after DVV Verification: 6

Remark : Revised as per clarification and document support

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	2	5	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
34	04	22	16	12

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
34	04	16	15	12

Remark : REvised as per clarifiication

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	4	6	7	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9.29	1.14	1.81	4.11	3.34

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
6.21	16.52	49.52	37.25	2.03

Remark : Revised as per supporting statement of accounts

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.91	0.29	0.67	1.61	1.59

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.91	0.50	1.51	1.78	3.63

Remark : Revised as per supporting statement of account

<p>4.4.1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2.47</td> <td>1.65</td> <td>1.19</td> <td>1.44</td> <td>0.59</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3.17</td> <td>2.14</td> <td>1.51</td> <td>1.67</td> <td>0.90</td> </tr> </tbody> </table> <p>Remark : Revised as per supporting statement</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2.47	1.65	1.19	1.44	0.59	2017-18	2016-17	2015-16	2014-15	2013-14	3.17	2.14	1.51	1.67	0.90
2017-18	2016-17	2015-16	2014-15	2013-14																	
2.47	1.65	1.19	1.44	0.59																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
3.17	2.14	1.51	1.67	0.90																	
<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1093 1046 1227"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>60</td> <td>58</td> <td>53</td> <td>55</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1305 1046 1440"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>58</td> <td>58</td> <td>53</td> <td>55</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	59	60	58	53	55	2017-18	2016-17	2015-16	2014-15	2013-14	57	58	58	53	55
2017-18	2016-17	2015-16	2014-15	2013-14																	
59	60	58	53	55																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
57	58	58	53	55																	
<p>5.1.5</p>	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1677 1046 1812"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>166</td> <td>121</td> <td>134</td> <td>131</td> <td>112</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1890 1046 2024"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	166	121	134	131	112	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
166	121	134	131	112																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	

Remark : The Vocational Education and Training (VET) is a different program from the certificate/ diploma programs

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
12	25	28	20	29

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
15	27	34	24	41

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : B. Any 4 of the above

Answer After DVV Verification: B. Any 4 of the above

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
28	21	00	10	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : No financial support relating documents provided

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise

during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5.80000	16.81116	49.71040	44.20391	2.30000

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
5.80000	16.81116	49.71040	14.20391	2.30000

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
05	01	04	03	03

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
04	01	04	02	03

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1.10	0.43	0.46	0	0.54

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1.10	0.04	0.04	0.04	0.05

Remark : Revised as per statement of account attached

2.Extended Profile Deviations

ID	Extended Questions

1.2 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
36.79	32.15	27.80	31.88	38.77

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
61.95	75.68	53.76	93.11	64.65

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